



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243151

### INSPECTION DETAILS

Inspection Date 23/01/2004  
Inspector Name Cilla Rachel Mullane

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Teddies Pre-School Ltd  
Setting Address Ospringe Childrens Centre  
Water Lane, Ospringe  
Faversham  
Kent  
ME13 8TU

### REGISTERED PROVIDER DETAILS

Name Teddies Pre-School Ltd

### ORGANISATION DETAILS

Name Teddies Pre-School Ltd  
Address Ospringe Childrens Centre  
Water Lane, Ospringe  
Faversham  
Kent  
ME13 8TU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Teddies Pre School opened in 2002. It operates from a single storey building in the grounds of Ospringe County Primary School in the Ospringe Children's Centre. There are two children's classrooms, kitchen, office, toilets and designated outside play area. The Pre School serves the local area.

The Pre School is registered for 36 children aged two to under five years. There are currently 53 children aged from two to under five years on roll. This includes 21 funded three year olds and 12 funded four year olds. Children attend for a variety of sessions. The pre school supports children have special needs, and children who speak English as an additional language.

The group opens five days a week (three full days and two half days) during school term times. Sessions are from 09:30 - 12:00 and 13:00 - 15:30.

Seven full time staff work with the children. All have early years qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Teddies Pre School provides good care for children aged two to under five years.

Staff are qualified and experienced, and work well as a team. Space, staff and resources are well organized and sufficient to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Clear policies, procedures and records underpin the day-to-day running of the nursery.

Premises are safe and clean, with procedures in place to identify and eliminate hazards. Health and hygiene procedures are mostly effective. Mealtimes are relaxed social occasions, and staff promote children's independence and healthy eating. Staff have up to date knowledge of child protection issues, and regularly update training.

Children are happy to enter the nursery and approach staff confidently. The quality of staff : child interaction is especially good, with adults working closely with the children, supporting and extending their play and learning. Children are happy and

stimulated, with planned, exciting activities covering all areas of development, and opportunities for small group work. Individual children's needs are known and generally met, and all children are included, although planning of activities is not done on an individual basis, or done separately for the younger children. Staff are currently developing their knowledge and understanding of working with children with special needs. There is an appropriate equal opportunities policy, but there are limited resources and activities which reflect the diversity of society. Staff manage behaviour positively and consistently, resulting in good behaviour in both areas of the nursery.

Staff work in partnership with parents, and parents are satisfied with the standard of care and the exchange of information about their children's development and activities. However, they are not routinely shown developmental records.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- Space is used effectively to meet the children's needs, and sufficient well qualified staff are deployed appropriately, and are clear about their duties and responsibilities. For example, the afternoon session was carefully set out while children were occupied at group time. Staff deployment was excellent, with staff supporting children, and extending their play. Staff training days are used to improve practice, and ensure consistency.
- There is a good balance of adult directed activities and free play. Activities are provided which cover all areas of development. Children are kept busy, and they understand the purpose of activities. Staff:child interaction is excellent - they praise the children, extend conversation, ask questions to make them think, and extend role play. There is an emphasis on children doing their own work, activities are not too adult-directed. Independence is promoted effectively.
- The environment is warm and welcoming, with the room set out into well defined areas, which are used effectively to promote the children's development in all areas.
- There is a good range of safe and stimulating toys and equipment, which the children can reach and select from easily, and which are used to provide a balanced range of activities.
- The nursery has been made safe, and daily checks are carried out. Staff are vigilant and observant, so children play and learn in a safe environment.
- Children are offered an interesting variety of snacks, and have the opportunity to stay for lunch, which is a relaxed social occasion.
- There is a trained SENCO, who has a good knowledge and understanding of relevant issues, keeps clear records, and works effectively with other

agencies.

- There are consistent strategies for managing children's behaviour, in policy and observed in practice. The children are calm and confident, and know their boundaries, and are generally well behaved.

#### **What needs to be improved?**

- planning for the non-funded children, and use of observations to inform planning
- the amount of resources and activities which help children learn about the diversity in society
- information shared with parents about developmental records and the complaints procedure
- confidentiality in the use of the incident record
- The register, so that it includes the times of arrivals and departures of staff and children, the complaints procedure, so that it refers to Ofsted, and accident and medication records, so that they contain sufficient detail.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Use observations to help plan the next steps in individual children's play and learning.
12	Ensure that children's developmental records are shared with parents, and that they are aware of the complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*