



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307137

INSPECTION DETAILS

Inspection Date	13/10/2003
Inspector Name	Caryll Lawrence

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Elm Road Pre-School
Setting Address	Elm Road Gatley, Stockport Cheshire SK8 4LY

REGISTERED PROVIDER DETAILS

Name	The Committee of Elm Road Pre-School
------	--------------------------------------

ORGANISATION DETAILS

Name	Elm Road Pre-School
Address	Elm Road Pre-school Elm Road, Gatley Cheadle Cheshire SK8 4LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Elm Road Pre-School is managed by a committee and was registered in 1993. The pre-school provides care for twenty-four children aged from two years nine months in a church hall in the Gatley area of Stockport.

The rooms the pre-school use are a large hall and a smaller hall. The staff have use of a large kitchen and there are toilets within the building. There is large garden for outdoor play.

There is a wide range of activities provided to support play and learning. The pre-school is a member of the pre-school learning alliance.

The manager and a member of staff have now completed appropriate qualifications and all staff are first aid trained.

How good is the Day Care?

Elm Road Pre-school provides good quality care for children aged between two and five years.

Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play and learning. All documentation, policies and procedures are in place and most contain sufficient detail, they are available for staff and parents to underpin the operation of the group. The premises and outdoor play area are used creatively to provide a warm, welcoming and interesting play environment, this is divided into different types of play and activity areas. They have a large variety of good quality age appropriate toys, equipment and play materials.

Staff implement good procedures, precautions and routines to promote hygiene standards and the children's health and safety. Regular risk assessments take place to ensure children are safe. At snack time the children's social skills and development are encouraged. Children's individual needs are met well; staff actively promote equality of opportunity through resources and activities.

The group provide a wide variety of age appropriate play and learning activities which are designed to stimulate the children's interest and development. Consistent daily routines help children feel secure and enjoy their day; they confidently choose and enthusiastically participate in the play and activities. Positive methods are used to encourage desirable and manage unacceptable behaviour. Children have good

relationships with each other and staff and they behave well.

The group has good relationships with parents, staff work in partnership with parents giving daily feedback on how a child has spent his/her day.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff actively encourage, support and facilitate the children's play, activities and learning. Children and staff interact positively and have good relationships with each other.
- The premises are used creatively to make a welcoming, stimulating and interesting play and learning environment. Activities include imaginative play with the provision of a home corner and dressing up, construction, painting and small world equipment that include resources which promote equality. Children confidently choose and enthusiastically participate in the play and activities.
- Staff implement good procedures, precautions and routines to promote hygiene, health and safety to reduce the risk to children of accident and illness.
- Consistent and positive methods are used to encourage and promote good behaviour, manage challenging behaviour and to help the children learn right from wrong. Children are respectful of each other and staff, they behave well.
- The group have good relationships with parents. They have produced an information booklet for parents, a regular newsletter and display information on a notice board about major events. Parents are regularly given feedback about their child and the group.

What needs to be improved?

- the further development of the group's policies and procedures and the inclusion of the details of the regulator in the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Further develop the group's policies and procedures and include details of the regulator in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.