



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY280332

### INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Denys Rasmussen

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Spencer Nursery School
Setting Address	Spencer Road Mitcham Junction Mitcham Surrey CR4 4JP

### REGISTERED PROVIDER DETAILS

Name	The Committee of Spencer Nursery School Governing Body & Committee
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### ORGANISATION DETAILS

Name	Spencer Nursery School Governing Body & Committee
Address	Spencer Road Mitcham Junction Mitcham Surrey CR4 4JP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Spencer Nursery School is a maintained school which originally opened in 1946. The registered provider is Spencer Nursery School Governing body and Committee and was registered in 2003. The school is an Early Excellence Centre and works in partnership with Sure Start. It is purpose built and operates from five nursery rooms. It is situated in a residential area of Mitcham Junction and serves the whole borough of Sutton. A maximum of 52 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year. All children have access to a secure enclosed outdoor play area.

There are currently 66 children aged from 5 months to under 5 years on roll. Of these 45 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs 17 staff. All of whom hold appropriate early years qualifications.

### How good is the Day Care?

Spencer Nursery School provides good quality care for children. It offers a warm, welcoming and organised environment. Space is used creatively both indoors and outdoors providing a comfortable and stimulating learning environment. The consistent routine, skilful interaction of the staff and above minimum staff ratios for babies ensure the children feel secure and settled.

The school plan daily activities well with a variety of good quality play resources. There are excellent learning and play opportunities that link to the foundation stage curriculum and birth to three matters framework. The busy, but organised, environment created and the consistent and gentle behaviour management encourage the good behaviour and independence of the children. There are effective policies and procedures in place to promote the health and safety of the children. The documentation is very well organised, well maintained and comprehensive, however two records lacked detail. There is very good support for children with special educational needs.

Parents are well informed about the school and the service provided. The families are visited at home where information is shared to enable the child's individual

needs to be well met. Supportive partnerships are developed through the key worker system and parents wishes regarding the care of their child are respected.

#### **What has improved since the last inspection?**

N/a

#### **What is being done well?**

- Staff's clear understanding of how children learn leads to well planned activities which engage and sustain children's interest and efforts. Staff use props and sign language with skill to enhance children's involvement in story telling and discussion. Competent teaching and the stimulating environment ensure that children's progress is maximised. The resources and attitude of the staff ensure children's independence is encouraged.
- The staff ratio for babies is 1:2 ensuring that the babies individual needs are met and that they have strong relationships with their key worker. The consistency of care and staff's knowledge of child development ensures they are secure and settled helping their emotional needs to be well met. Staff are gentle and positive in their interactions with the children, helping children to behave well and feel good about themselves.
- The nursery provides a good balance of education and care meeting the needs of the families and children that use the service. The partnership with parents is developed well through the effective communication and support systems that are in place.
- The building is self contained, bright and airy. Children's work is displayed providing a warm and welcoming environment. The facilities are clean, well maintained and the temperature is appropriate. Children are able to access toilets safely and the nursery school rooms and outdoor space are used creatively.

#### **What needs to be improved?**

- the detail in the registration record and accident record.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	include children's arrival and departure times as part of the registration system.
7	ensure parents sign the accident record

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*