



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 253146

DfES Number: 510931

INSPECTION DETAILS

Inspection Date 09/12/2002
Inspector Name Rachel Burnett

SETTING DETAILS

Setting Name Brookhill House Day Nursery
Setting Address 19 Brookhill Street
Stapleford
Notts
NG9 7BQ

REGISTERED PROVIDER DETAILS

Name Mrs Bridget Jane Thomson

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Brookhill House Day Nursery opened in 1989. It operates from the ground floor accommodation of a large detached house. This area accommodates children aged two - five years. There is a separate building within the grounds for children aged under two years. There is also access to a kitchen, an office, toilets, and a changing area. Adjacent to the building is an enclosed outdoor play area. The nursery is located within Stapleford, which is a suburb of Nottingham. The Day Nursery serves families from the surrounding areas. Brookhill House Day Nursery is registered to care for 50 children aged from 6 weeks to 5 years. There are currently 81 children who attend throughout the week, thirteen 4 year olds, 7 of whom are funded and twenty four 3 year olds, 4 of whom are funded. All children speak English as their first language and there are currently no children attending with special needs. The setting is open five days a week, Monday - Friday with the opening hours being 7:30 a.m. until 6:00 p.m. The nursery is open all year round. Children attend a variety of sessions each week. 19 full and part time staff work with the children, of these 12 have Early Years qualifications. Another member of staff is currently attending training. Ongoing training courses are accessed through the Early Years Development and Childcare Partnership and Broxtowe Play Forum.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Brookhill House Day Nursery offers good quality nursery education where the children make generally good progress towards the early learning goals. Children make very good progress in their personal, social and emotional development, mathematical and physical development. Teaching is generally good, with some very good aspects. Staff have high expectations of children's behaviour and this is encouraged through the positive relationships between staff and children and through the praise and encouragement they offer. Appropriate activities are provided for the children covering the six areas, however some of these lack sufficient challenge for the more able children. Children's learning is also supported through the strong team working of the staff and their effective management of time and resources. Although there are no children attending with special educational needs a system for supporting them is currently being developed, with relevant training being accessed by the settings Special Educational Needs Co-ordinator. Leadership and management of the nursery is very good. Both managers have a clear understanding of their roles and support each other in the development of the provision. There are effective systems in place for monitoring the educational provision and to identify what aspects may need further improvement. The managers have worked hard to develop an effective staff team and are committed to ongoing staff development. The partnership with parents and carers is very good. Opportunities are made for parents to be involved in their child's learning, both at home and in the nursery environment. Parents report that they are happy with the educational provision and that they have seen their child make good progress. Children's developmental records are shared with parents on a formal and informal basis and parents feel they are able to contribute to these and discuss them with staff at any time.

What is being done well?

Children's personal, social and emotional development is very good. They are interested and enthusiastic about learning. Behaviour is excellent. Staff work well as a team and the effective use of time and resources benefits the progress children make towards the early learning goals. A wide range of opportunities are made for parents to be involved and to contribute to their child's learning. Children's spoken language is developing well. They are confident to use language to negotiate and turn take when involved in activities.

What needs to be improved?

Staff's knowledge and understanding of providing sufficient challenge for the more able children. Opportunities for children to make predictions and to investigate to find out why things happen when involved in practical activities.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection. A new assessment system has been introduced, which ensures that all six areas of learning are looked at. Staff use this assessment to show the progress children make and to plan how to move children on. The system for planning has also been developed to show what children will learn from the activity and to link in with their assessments.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in personal social and emotional development. They form good relationships with their peers and relate well to the adults working with them. The children demonstrate enthusiasm for learning and show high levels of involvement in the activities provided. Behaviour is excellent.	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
Children make generally good progress in communication language and literacy. They are confident in using spoken language and use talk to negotiate and turn take when involved in activities with their peers. Opportunities are missed by staff to develop the more able children's skills in recognising and writing their own name. Activities provided ensure the children are developing their understanding of linking sounds and letters.	
MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children's progress in mathematical development is very good. Practical activities are provided for the children to develop their understanding of shape and colour. Many children can count up to and over ten and reliably use numbers in every day situations. Children are beginning to spontaneously use simple addition within the nursery day and are confident to do so.	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
Children make generally good progress in knowledge and understanding of the world. They sort and organise objects into sets using one identified function when doing so. There are limited opportunities for the children to investigate and make predictions when involved in practical activities. Children develop their knowledge and skills of information technology through the good experiences provided.	
PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children's progress in physical development is very good. They move confidently around the environment, demonstrating a good awareness of space both of themselves and of others. Children have very good control when involved in practical activities and when handling large and small scale equipment and tools.	
CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in creative development. They are confident to engage in a wide range of imaginative and role play activities and draw on their	

own experiences, using resources to extend their play. They explore and learn about colour through the planned activities and demonstrate a good understanding of this.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

Develop staff's knowledge and understanding of providing sufficient challenge for the more able children.