



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322490

### INSPECTION DETAILS

Inspection Date 13/01/2005  
Inspector Name Barbara Redmond

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Rotunda Community College  
Setting Address Rotunda Centre, 109 Great Mersey Street  
Liverpool  
Merseyside  
L5 2PL

### REGISTERED PROVIDER DETAILS

Name The Committee of Liverpool Community College

### ORGANISATION DETAILS

Name Liverpool Community College  
Address Rotunda Centre  
109 Great Mersey Street  
Liverpool  
Merseyside  
L5 2PL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rotunda Community College Crèche opened in 2001 and is used by the students accessing courses. The setting is situated in the Everton district of Liverpool and operates from one large room on the ground floor of the college. A maximum of 10 children aged one to five may attend the setting at any one time. The crèche is open from 09:00 until 12:00 and 12:30 to 15:00 from Monday to Friday during term time only. Children use a secure outdoor play area.

There are currently 10 children on role. The nursery would support children with special educational needs or English as an additional language but none attend at present.

The crèche employs 4 staff. Three staff including the manager and deputy hold appropriate early years qualifications and the other is working towards a qualification.

### How good is the Day Care?

Rotunda Community College Crèche provides good quality care for children. Children are cared for in a warm, welcoming environment by well qualified staff. The setting is well resourced with suitable toys and equipment for indoor and outdoor play. The necessary documentation is in place to ensure the safe and efficient management of the setting, although the layout of some documents does not keep information about children confidential.

Staff are active in promoting the health and safety of children. Risk assessments and fire safety procedures are regularly carried out and staff show good awareness in keeping children safe during play. They carry out appropriate hygiene routines and encourage children to do the same during personal care. Children's individual needs are catered for and good links with other agencies would provide any additional support required.

Children are provided with well planned and stimulating activities that stimulate progress in all areas of their development. Children enjoy friendly supportive relationships with adults who consistently encourage their independence skills. Staff can adapt an activity to suit the ages and stages of the various children involved. Behaviour is managed using positive strategies such as praise. Children see adults being good role models, speaking politely and demonstrating good manners.

The partnership with parents is good. Parents describe the staff as friendly and caring and they are happy with the feedback they receive about their children. There are good systems in place for the exchange of information.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to produce a procedure for lost and uncollected children, establish a system of registration showing times, conduct risk assessments, establish a record of visitors and update the equal opportunities, child protection and behaviour policies. All of these requirements have now been fulfilled. They were also asked to provide fresh drinking water and update the complaints procedure and this has also been done. Finally, the setting was asked to increase resources showing positive images of people with disability. This has been partially fulfilled and as new money became available further resources including dolls and books are on order.

#### **What is being done well?**

- A warm, welcoming and well resourced environment is provided for children. The outdoor play area is safe and secure and has many resources to encourage children to develop their large muscle movements.
- Staff take positive steps to keep children safe and well by carrying out appropriate safety procedures and hygiene routines.
- Staff plan stimulating activities to encourage children to make progress in all areas of their development. They are able to adapt an activity to suit all ages.
- Staff work well in partnership with parents. They have good systems in place for the exchange of information so they can care for children according to parents wishes.

#### **What needs to be improved?**

- the system for recording accidents and incidents.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2004.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Record entries in the accident and incident books on separate pages to keep information about children confidential.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*