



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103787

### INSPECTION DETAILS

Inspection Date 10/09/2004  
Inspector Name Linda Patricia Coccia

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bo-Peeps Pre-School  
Setting Address Halling Community Centre  
High Street, Halling  
Rochester  
Kent  
ME2 1BS

### REGISTERED PROVIDER DETAILS

Name Mrs Jane Margaret Adams

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bo-Peeps Pre-School opened in 1998. It operates from two rooms in a village community centre in Halling, Rochester. Bo-Peeps serves the local and surrounding area.

There are currently 69 children from 2½ years to 5 years on roll. This includes 30 funded 3-year-olds and 16 funded 4-year-olds. Children attend for a variety of sessions. The setting has no children with special needs and no children who speak English as an additional language currently attending.

The group opens 5 days a week during school term times. Sessions are from 09.15 to 11.45 and from 13.00 to 15.30.

There are 11 staff working with the children, with the owners supernumerary. Over half the staff have early years qualifications to NVQ level 2 or 3. There are no staff currently working towards a recognised early years qualification. The setting receives support from a mentor from the local Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Bo-Peeps Pre-school provides good quality care for children. The staff have very good relationships with the children and are respectful of their needs.

The day care is well organised. The staff work effectively as a team. The operational plan is well written and made available to parents. The group have effective procedures for the recruitment and vetting of staff. An attendance record is well maintained and includes details of children's arrival and departure times. The premises, toys and equipment are clean and well maintained.

The children are safe and well cared for. The premises are secure. Daily risk assessments are carried out and appropriate safety equipment is in place. Children practise emergency evacuation procedures. The group's accident and medication records are well maintained and are confidential. Children are provided with drinks and snacks which are healthy and nutritious. The group has child protection procedures which are in accordance with their local authority guidelines. Children with special needs can be well supported by staff but there are no children attending at the moment.

The group provides a very good selection of toys and activities which help children develop in all areas of learning. Children are able to make choices about the toys they play with and they are supported by staff who encourage experimentation and imagination. All children have access to all toys. There are plenty of positive images of equality of opportunity for race and culture displayed, however the group could provide more images of disability. Staff praise and encourage good behaviour and are good role models. Children are well behaved and co-operative with each other and staff.

The group has plenty of evidence of positive feedback from parents. Parents are given lots of written information about how the group functions and have regular meetings with staff to discuss written records on how their children are progressing.

### **What has improved since the last inspection?**

Not applicable.

### **What is being done well?**

- The staff work effectively as a team. They know the procedures and implement them efficiently. They consult regularly with each other about the care of the children and work towards providing the best care possible. The children's interests are always put first.
- The staff have very good relationships with the children. They enjoy their company and know them well. They spend a lot of time talking and playing with children and helping them to learn. The children are very happy and settled.
- The range and variety of activities provided allow children choice. Children can do quiet or physical activities dependant on their mood. They are also able to access different mediums to extend their play, e.g. different mark making equipment. Children become more independent.
- The group provides a snack bar for children. They are able to choose when they take a break from playing, choose from the selection of nutritious foods available and serve themselves. The children are encouraged to become more independent and eat healthily.
- The premises are safe and secure for children. Appropriate safety equipment such as socket covers are used. The children practise evacuation procedures to enable them to leave the premises safely in an emergency.
- The group offer a warm and welcoming environment. Parents and children are greeted on entry. Staff make conversation with children about issues individual to them to help the children feel valued and secure in attending the group.

### **What needs to be improved?**

- the range of positive images of disability available to children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Assess current toys and activities for positive images of disability and increase the range in necessary.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*