



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119605

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Angela Ramsey

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Poplar Play Centre Ltd
Setting Address 111 Poplar High Street
Poplar
London
E14 0AE

REGISTERED PROVIDER DETAILS

Name Poplar Play Centre Ltd. 2371044 801892

ORGANISATION DETAILS

Name Poplar Play Centre Ltd.
Address 111 Poplar High Street
London
E14 0AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Poplar Play Centre opened in 1988. It operates from a centre in the London Borough of Tower Hamlets.

There are currently 31 children from 6 months to 5 years on roll. This includes 7 funded 3 year olds and 4 year old places. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 08:00 until 18:00.

Seven full-time and 2 part-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare partnership (EYDCP).

How good is the Day Care?

The Poplar Play provides satisfactory care for children.

Children are provided with a range of activities that are suitable for children's age and stage of development. The children are able to move confidently from activities both inside the nursery as well as in the well resourced outdoor play area. Whilst documentation is in place on the day of inspection one of the group room registers was incomplete. Arrangements for the induction of new staff are not in place, a deputy has not been identified and the groups' complaint's procedure does not include details of how to approach Ofsted directly.

Precautions are in place to minimise risks to children in the nursery and sleeping children are well supervised. Children are supported in developing good personal hygiene practices. A cooked lunch is prepared at a nearby school and transported to the nursery, the cook prepares afternoon tea for the children. Menu's are planned to ensure each child's individual dietary requirements are met. Practices regarding administering medicines and treating accidents are appropriate and the written records are correctly maintained.

A varied selection of toys and equipment are available for the children and the children are able to access toys and explore the outdoor play area. However the

planning and method for observing children whilst they are participating in activities needs to be improved. There is clear equal opportunities policy and a range of activities and resources aimed at promoting positive images of people of differing cultures, religions and abilities. Behaviour within the nursery is generally good and staff praise children for their achievements. However a named staff member who is responsible for behaviour management issues needs to be identified.

Staff offer a warm welcome to parents and carers and take time to exchange information. A selection of written information is provided, including a range of policies and procedures, which are being updated.

What has improved since the last inspection?

There were numerous actions set at the last inspection, the majority of which have been complied with.

The premises are secure and there is an effective system for managing access to the premises, first aid boxes are now checked and kept stocked, an incident book has been implemented and a written policy has been devised outlining the procedure to be followed in the event of a child being lost.

Some actions have been reset at this inspection.

What is being done well?

- Groups' of children are organised well which enables children to gain maximum learning.
- There is a good balance of adult and child led activities observed.
- There is a good range of equipment, toys and materials including resources that reflect positive images of culture, ethnicity, gender and ability.
- The precautions taken to promote safety within the group.
- The menus are well planned, with an emphasis on health and nutrition. Meal times are well organised and the whole staff team eat with the children.

What needs to be improved?

- the implementation of an induction procedure for new members of staff.
- the recording of children's attendance.
- the systems to ensure that a deputy is identified.
- the devising a system for the planning and the observing of activities for children.
- the appointing of a named staff member who is responsible for behaviour management issues.
- the complaints procedure to include the regulators details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaint's to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an induction procedure for staff.
2	Ensure attendance registers are completed.
2	Ensure that a deputy is identified.
3	Devise a system for the planning and the observing of activities for children.
11	Ensure that there is a named staff member who is responsible for behaviour management issues.
12	Complaints procedure to include the regulators details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.