



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226436

### INSPECTION DETAILS

Inspection Date 11/05/2004  
Inspector Name Susan Andrews

### SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care  
Setting Name Longfield Kindergarten  
Setting Address Longfield House, Kilby Road  
Fleckney  
Leicester  
Leicestershire  
LE8 8BQ

### REGISTERED PROVIDER DETAILS

Name Longfield Kindergarten Ltd 04563911

### ORGANISATION DETAILS

Name Longfield Kindergarten Ltd  
Address Longfield House  
Kilby Road, Fleckney  
Leicester  
Leicestershire  
LE8 8BQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Longfield Kindergarten was registered in January 1990. It is situated in a purpose built extension to the family home of the provider, Janette Bale, on a farm near Fleckney in rural Leicestershire. The setting serves the local community and the surrounding market towns and villages and is registered to provide sessional day-care for up to 20 children aged between 2 and 8 years.

The kindergarten is open from Monday to Friday and offers nursery education to funded three and four-year-olds during term time for children under five years, and also opens for one week during the summer holidays for children up to eight years. Children attend either five morning sessions a week from 08:45 to 11:30am, or five afternoon sessions from 12:15 to 15:00.

There are currently 29 children on roll, with 17 children attending the morning sessions and 12 attending afternoon sessions. This includes 11 funded four year olds and 8 funded three year olds. The kindergarten has experience of providing care for children with special needs. There are currently no children attending for whom English is an additional language.

Three full-time staff members, including the registered provider and one part-time member of staff work with the children, all of whom hold an appropriate early years qualification. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Longfield Kindergarten provides good quality care for children. It is well-organised, with comprehensive policies in place to support the management of the setting. The premises are in good decorative order, well maintained, bright and welcoming and offer appropriate space for indoor and outdoor activities. Designated play areas provide children with choice and excellent access to toys, equipment and play materials which include some resources reflecting diversity.

Experienced and qualified staff offer good supervision to children showing sound practical awareness of safety and security issues. Detailed risk assessments are in place to minimise identified hazards. There are a range of policies and procedures in place that safeguard the care and nurture of children, however the child protection policy does not include procedures to be followed should staff be accused or

suspected of abuse. Good hygiene practices minimise the risk of cross infection and promote high standards throughout the setting.

The kindergarten provides a variety of opportunities for children's development, relaxation and to play imaginatively. Staff are enthusiastic and provide a calm and reassuring atmosphere so that children can have fun, be confident and enjoy the activities. Children's behaviour is managed effectively and consistently with emphasis on praise, encouragement and consideration for each other's feelings.

Good relationships with parents are fostered, this is reflected in the way the kindergarten consults with them and ensures information is exchanged verbally, on a daily basis and through newsletters and policy documentation.

### **What has improved since the last inspection?**

Since the last inspection a number of actions have been taken to address several procedures. The operational plan and policies are now regularly reviewed and updated. A written complaints procedure, flexible key working systems and procedures for lost or uncollected children are all in place. Written parental permission for outings is obtained and records of visitors' and children's time of arrival and departure are maintained.

### **What is being done well?**

- The qualified, experienced and well motivated staff, plan for and provide good care, play and learning opportunities for children. The use of the wide range of toys, equipment and resources promotes children's development.
- Children are encouraged to meet their own personal hygiene needs. Good standards of hygiene throughout the setting, minimise the risk of cross infection. The kindergarten promotes healthy eating in its provision of drinks and snacks.
- Children's social development is encouraged in a calm and relaxed atmosphere, which helps children establish secure and confident relationships with staff and their peers. Clearly established expectations, taking into account children's level of maturity and understanding, help children learn what behaviour is appropriate and to show care respect and concern for each other.
- Well presented booklets, displays, newsletters and policies about the kindergarten provide a good range of information for parents. The kindergarten fosters positive relationships with parents and regularly shares information about children's routines, activities and progress through informal discussion, and through access to children's developmental records.

### **What needs to be improved?**

- development of the child protection policy, to include procedures to be followed in the event of any allegations against staff, so that children are

protected and their welfare can be safeguarded.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection procedure for the Kindergarten complies with local Area Child Protection Committee (ACPC) guidance and includes procedures to be followed, should a staff member be accused or suspected of abuse.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*