



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120287

INSPECTION DETAILS

Inspection Date	29/01/2004
Inspector Name	Christine Goode

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Toad Hall Nursery (Ripley)
Setting Address	Ripley C of E School Georgelands, Ripley Woking Surrey GU23 6DE

REGISTERED PROVIDER DETAILS

Name	Carerom Ltd.
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ORGANISATION DETAILS

Name	Carerom Ltd.
Address	Third Floor, Wembley Point, 1 Harrow Road Wembley Middlesex HA9 6DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toad Hall Nursery Ripley was established in 1999. It offers full and part time day care for children three months to five years and is registered for 40 places. No overnight care is provided. The nursery is privately owned.

The day nursery is open from Monday to Friday 07.30 to 18.30, 51 weeks a year. Children currently attend on a full and part time basis. The children come from the local community. There are currently no children who speak English as a second language or with special needs attending. The nursery is in receipt of nursery education funding.

The nursery is based in a self contained unit split into three rooms children are grouped according to their ages. All children have shared access to a fully enclosed outdoor play area. The nursery is located within the grounds of Ripley Church of England School. The nursery have access to the school playing fields during the school holidays.

Seven staff at the nursery work on a full time basis. Some staff hold or are working towards either the Diploma in Nursery Nursing (NNEB); The National Vocational Qualification (NVQ); Early Years and Education level two or three or B.Tech. Staff receive support from an advisory teacher from the Surrey Early Years Development and Childcare Partnership. (EYDCP)

How good is the Day Care?

Toad Hall Nursery provides a satisfactory standard of care for children. Most aspects of the provision are well organised and appropriate use is made of the staff, space and resources to ensure that all children are cared for appropriately. Staff are helped by an agreed set policies and procedures which most understand and consistently implement. Staff are aware of children's safety both inside, outdoors and on outings. However, some aspects of safety currently need attention. Staff are aware of children's health and dietary needs including aspects of cultural and religious requirements. Health and hygiene is given appropriate consideration. There are currently no children attending with special needs but a trained member of staff is available if the situation changes.

There is a key worker system in place which enables staff to establish good relationships with children and their parents. Staff use an assessment system to

record all children's development which is shared with parents. Children benefit from regular routines for sleeping, playing, eating and boundaries are set for behaviour which children respond to well. However, some routines require attention. In the pre-school room, staff work as a team and plan a range of practical activities both indoors and outside which encourage children to make choices and learn. However, opportunities to increase independence are not fully utilized. Babies and younger children enjoy a range of appropriately planned activities. There is an induction procedure in place to help new staff. A yearly appraisal helps to identify future training needs.

There is a good partnership with parents and carers. Parents are kept informed through the daily informal contact with staff and parents evenings. Home contact books are used well for younger children to keep parents informed about what their children have done during the day. Policies, procedures and the complaints procedure are in the parent's handbook..

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff make sure children who attend the nursery are safe and cared for appropriately. They promote well aspects of children's health, hygiene and dietary requirements.
- Staff work well as a team they support each other and meet regularly to discuss and plan out future activities.
- Behaviour is managed well staff are consistent in their approach and provide a frame work for behaviour which children respond to appropriately. They give children praise and encouragement.
- Good use is made of the daily contact books which keeps parents informed as to how their child's day has been.

What needs to be improved?

- older children's independence to enable them to pour their own drinks, lay out the cutlery for lunch and make choices about how much they food require
- lunch time routines in the toddler room
- information for parents about the the weekly menu plans
- staff roles in relation to their responsibilities for implementing policies and good practice

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Encourage older children's independence by enabling them to pour their own drinks, lay out the cutlery for lunch and make choices about how much food they require.
8	Review lunch time routines in the toddler room.
9	Clarify staff roles in relation to their responsibilities for implementing policies and good practice.
12	Ensure that the weekly menu plans are displayed for parents to see.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.