



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107045

INSPECTION DETAILS

Inspection Date 30/07/2003
Inspector Name Sue Russell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name South Street Family Unit
Setting Address South Street
Bedminster
Bristol
Avon
BS3 3AU

REGISTERED PROVIDER DETAILS

Name Bristol City Council

ORGANISATION DETAILS

Name Bristol City Council
Address Council House
College Green
Bristol
Avon
BS1 5TW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Street Family Unit opened in September 1998. It is based in South Street Primary School in the Bedminster area of south Bristol. The unit is open all year around except for bank holidays and Christmas week. The unit offers a mixture of day care, community groups, drop-in sessions and parents groups.

The family unit have the use of a large classroom, parents' room and office. The group is registered for 17 children between two and five years of age when only the class room is used and up to 20 children when the parents room is available. Occasionally the unit have the use of an adjacent class room and school hall. Outside play takes place in an enclosed, hard surface playground which contains a wooden playhouse, climbing equipment set into a safety surface, flowers and vegetable beds.

How good is the Day Care?

South Street Family Unit offers good quality care for children. The staff have a good understanding of the needs of children and have developed a good relationship with the children and their families.

Staff know the children well and use their observations and assessments of the children progress to plan an interesting imaginative programme. A high ratio of staff to children enables good adult support to be provided that assist in meeting children's learning and development needs

The room is well organised, using furniture and equipment to divide it up into different areas linked to the learning areas. The playground, which has a wooden play house, climbing equipment and vegetable and flower beds provides an interesting place to play. There are clear routines in place which enable children to settle in. A good mix of quiet and noisy play, free-choice and adult-guided activities inside and outside play is provided.

The unit works closely with parents and staff have developed good and supportive relationships. Effective systems are in place to ensure parents are kept informed about their children's progress and care. The unit have a clear understanding of their record keeping responsibilities.

What has improved since the last inspection?

There were no actions identified at the last inspection. The unit have purchased new equipment that provide positive images of the world and have improved the garden area since the last inspection. The children have a wide range of outside play equipment, a sensory area has been developed and areas of garden and pots used to grow an abundance of flowers and vegetables.

What is being done well?

- Staff have a good relationship with children and parents. Parents are provided with comprehensive information about the unit before their children attend.
- Planning of activities is good, staff use observations of the children's progress to inform their next developmental step.
- Staff have created a very welcoming environment, children's art work is attractively displayed throughout the unit.
- Staff have a good understanding of children's developmental needs and provide a wide range of toys and equipment.
- Staff have a positive and proactive approach to working with children with special needs.

What needs to be improved?

- although there are no significant weaknesses to report, arrangements in relation to the positioning of the food serving trolley during its warming up period and in relation to the provision of meals during the school holiday

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
6	reweiw arrangements for the positioning of the hot food serving trolley in the parents' room
8	review arrangements for the provision of meals during the school holidays to ensure children's dietary needs are met

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.