



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134507

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Claudia Padfield

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Blewbury Pre-School
Setting Address Church Road
Blewbury
Didcot
Oxfordshire
OX11 9PY

REGISTERED PROVIDER DETAILS

Name The Committee of Blewbury Pre-School 300117

ORGANISATION DETAILS

Name Blewbury Pre-School
Address 11 Bridus Mead
Blewbury
Didcot
Oxfordshire
OX11 9PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Blewbury Pre-school opened in 1971. It operates from the old village school in Blewbury, and serves the local and wider area.

There are currently 34 children from 2.5 to 4 years on roll. This includes 17 funded 3 year olds and 6 funded 4 year olds. The setting is able to support children with special needs and children who speak English as an additional language. The pre-school is open from 9am - 11.45am, Monday - Friday and from 13.00 -15.00 Tuesday and Thursdays and runs a lunch club Monday and Wednesday from 11:45 til 12:45 The group operates in term time only.

Three members of staff work with the children. All of the staff have early years qualifications to NVQ level two or three or above. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the local Early Years Development and Childcare Partnership. They have established links with the local primary school and have achieved a Quality Assurance award from Oxfordshire County Council.

How good is the Day Care?

Blewbury pre school provides good quality care for children. The environment is safe, well organised and children feel confident and secure. The staff ensure the premises are warm, welcoming and have space for children to self initiate their own play. Staff ensure toys and equipment are easily accessible and children have many opportunities to self select and make decisions about activities undertaken.

Staff act as good role models promoting good health and hygiene during daily routines. These are supported by excellent documentation. However the staff team need to update their first aid qualifications. They make daily risk assessments on the premises and review policies and procedures on a regular basis. Children enjoy eating snacks and lunch in a sociable environment talking with friends and staff.

The children enjoy a wide range of interesting and challenging activities, which staff adapt to ensure that each child is successful. The children play well with their peers and good relationships are evident. Children understand the group's expectations and enjoy the praise and positive reinforcement from staff. Good systems are in place to support children with special needs or who have English as an additional language.

Staff work in partnership with parents who support and help in the day to day running of the Pre School. Parents are welcome and staff spend time sharing observations and daily anecdotes on a regular basis. The group has excellent documentation which is shared and developed in partnership with the parent committee.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Staff members are responsive to and understanding of individual children's needs and interests. This ensures warm relationships are maintained and nurtured.
- Communication is good enabling parents to be kept well informed about their child's progress through daily dialogue with key workers. The staff provide a welcoming atmosphere for parents and children who feel encouraged to be helpful, confident and secure.
- Children have many opportunities to enjoy a wide range of interesting activities. They move freely and select activities of choice playing with peers for extended periods of time.
- Children with special needs are well integrated into the group, there are effective working relationships with parents and outside professionals.
- The setting provides many opportunities in and out of doors for the children to explore and use their senses.

An aspect of outstanding practice:

The group has excellent documentation to support their day to day practice.

What needs to be improved?

- first aid : update staff's first aid qualifications.
- gravel pit: ensure the gravel pit is safe when not in use.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure staff have up to date first aid qualification.
6	ensure the gravel pit is made safe when not in use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.