



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274354

INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Sue Anslow

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Mossley Pre-School
Setting Address	Old School, Community Centre Leek Road Congleton Cheshire CW12 3HX

REGISTERED PROVIDER DETAILS

Name	Mossley Pre-school 1036773
------	----------------------------

ORGANISATION DETAILS

Name	Mossley Pre-school
Address	Old School Community Centre Leek Road Congleton Cheshire CW12 3HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mossley Preschool is run by a committee of parents. The preschool has operated for over 30 years but was registered in its current premises in September 2003. It operates from a large hall in the Old School Community Centre in Mossley, just outside Congleton. A maximum of 26 children may attend the preschool at any one time. The preschool runs during term times only and is open each weekday from 09:30 to 12 noon and every afternoon except Thursday from 12:15 to 14:45. The children have access to an enclosed outdoor play area.

There are currently 60 children aged from two to under five years on roll. Of these, 24 children receive funding for nursery education. Children come from a wide catchment area and the majority move on to Mossley School, although not all. The nursery supports children with special needs and children who speak English as an additional language.

There are eleven staff working with the children, four of whom hold an appropriate early years qualification and six of whom are working towards a qualification.

How good is the Day Care?

Mossley Preschool provides good care for children.

The team of qualified and nearly qualified staff work well together to provide a well organised play and learning environment for children. They follow written policies and procedures and keep records correctly and up to date. The large hall provides ample play space and can be appropriately arranged with a variety of games and activities using the wide selection of toys and equipment available.

Health and safety is protected well and children are well supervised. Snacks are available at each session along with a drink. Fresh drinking water should be made available and accessible throughout the day. Care and support for children with special needs is good and attention is given to equality of opportunity for all children and regard for their welfare.

A wide range of activities is provided for the children both indoors and outside, with trips out to local parks and the library included in the curriculum. Play plans are structured to cover the required areas of learning and activities are linked to themes to promote children's understanding. Staff praise and encourage children to try hard,

be kind and helpful and listen carefully.

Partnership with parents is valued and promoted and information is exchanged on a daily basis. Parents are invited to participate in the group whenever possible and serve on the committee if they have an interest.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The range of stimulating and interesting activities is good. Children are able to move around the hall choosing what they want to play with and staff are on hand to help if needed. A balance of large and small group activities and physical and quiet play is available and staff promote children's learning through appropriate questions and comments.
- Individual needs are met well. Resources are provided which help children understand the wider community and a variety of festivals are celebrated throughout the year. Children with special needs are welcomed and included and staff work closely with parents and other professionals as required.
- Behaviour is good. The group operates with more than the minimum requirement of staff so children are well supervised. Individual attention can be given when needed and staff praise children's efforts and achievements appropriately.
- The relationship with parents is good. Information is given through letters, notices, brochures and verbally. Parents wishes are respected, children's progress is discussed and written consents are required for particular aspects of care.

What needs to be improved?

- the availability of fresh drinking water throughout the day.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	provide fresh drinking water at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.