



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127446

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Linda Margaret Nicholls

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Peterpan Pre-School
Setting Address Hawley Pavilion
King George V Playing Field, Hawley Road
Dartford
Kent
DA2 7RB

REGISTERED PROVIDER DETAILS

Name Mrs Susan Jane Ralph

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan Preschool was registered in 1998. It is situated in a district council sports pavilion on the outskirts of Dartford.

A maximum of 24 children may attend at any one time. The day care is open each weekday from 09.00 to 12.30 school term time only.

There are currently 34 children aged from 2 to under 5 years on roll. Of these 29 children are funded. Children come from a wide catchment area. There are children attending with special education needs, and no children currently attending speak English as an additional language.

The preschool employs 6 staff. Of these 3 of the staff hold appropriate early years qualifications, two staff are working towards a qualification.

How good is the Day Care?

Peterpan Pre-School provides satisfactory care for children.

Paperwork is being developed and parents are clearly informed of their child's development. The organisation of the day care is well thought out. There is an operational plan although parents are not informed of staff training plans. Staff work well as a team. Induction procedures are informal. Paediatric first aid training is current. The registration certificate is displayed, although the daily register does not record the time of children's arrival or departure.

The safety and care of the children is well managed. The premises are secure, visitors are challenged and their details recorded. The premises are shared with other groups and equipment is stored daily. Posters, notices and children's work provide a bright and cheerful appearance. Fire safety recommendations are in place. A daily risk assessment is undertaken to ensure emergency exits are clear. Medical and health details are recorded confidentially and individual requirements are met. Written procedures and policies are in place although the wording of some written consents is unclear. Snack time is a social event and children have a choice of foods. There is good active understanding of special needs. Parents are informed of child protection procedures.

The range and quality of activities is stimulating and encourages positive relationships amongst children. Children are engaged and extend their play

confidently. There is a wide range of equipment to portray cultural and physical diversity. Children access toys and materials directly and can request specific items from adults present. Senior staff are experienced and creative in developing activities to stimulate children's all round development. There are colourful displays of children's work.

The partnership with parents is supportive. Information is shared. Written agreements are in place and parents views are sought. The telephone number of the regulatory body is displayed.

What has improved since the last inspection?

At the last inspection the registered provider agreed to review employment procedures for new staff and to develop a procedure for a child who may become lost. These are now in place.

What is being done well?

- Outings and whole group activities generate evidence for early learning goals. A trip to an orchard last year was used for many following weeks as a base for all areas of the early learning goals. Children, parents and staff were engaged and the levels of learning extended. Children develop an understanding of the real world.
- The high standard of children's work displayed provides a bright and cheerful atmosphere. Children refer to photographs of themselves and can identify themselves in self portraits. Children are confident and developing a strong sense of self worth.
- Staff provide good role models. They know the children well. Children request adults to play with them and they help tidy away equipment. They are caring of each other and are polite.

What needs to be improved?

- the information for parents to include staff training plans
- the signed medical consents to be reviewed.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop written induction procedures for staff and volunteers and inform parents of all training plans and qualifications achieved.
7	Review methods of recording individual health details and written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.