

# DAY CARE INSPECTION REPORT

#### **URN** EY270980

# **INSPECTION DETAILS**

Inspection Date 10/01/2005
Inspector Name John Vernon

# **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Little Oaks Cool Kids Club

Setting Address C/O Larkfields Infant School, Coronation Road

Nuthall Nottingham Nottinghamshire NG16 1EP

# **REGISTERED PROVIDER DETAILS**

Name Linda Jayne Birkin

# **ORGANISATION DETAILS**

Name Linda Jayne Birkin

Address 92 High Street

Kimberley Nottingham Nottinghamshire NG16 2PD

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Little Oaks Cool Kids Club opened in 2003. It operates from a modular building in the grounds of Lark Fields Infant School, Nuthall. The facilities are self-contained and offer four play areas for children, as well as toilets and a kitchen. The play areas consist of a main play room, two quiet rooms and a creative room. Outdoor play is provided on the school playing fields.

The club opens Monday to Friday from 07:50 to 08:45 as a breakfast club and 15:15 to 18:00 for after school care, during school term times and from 07:50 to 18:00 throughout the school holidays. It serves the local community and children are accepted from the age at which they enter full-time school until the end of their primary education.

Eight staff work with the children. The person in charge and two other staff members hold Level 3 qualifications and four other staff are qualified to Level 2.

# **How good is the Day Care?**

Little Oaks Cool Kids Club provides satisfactory care for children. There are effective procedures for appointing and vetting staff. Staff deploy themselves well around the setting and there are sufficient staff working directly with children. The environment is warm and welcoming and children can access toys and equipment easily. There are insufficient resources and suitable equipment to provide stimulating activities and play opportunities for all children. There is a daily record of the children's attendance but the actual hours of attendance are not recorded.

Staff are vigilant about children's safety and arrangements meet health and safety regulations. There is a record of accidents involving children but not all of these records are signed by a parent and staff member. Children are treated with equal concern and their differences are valued and respected. There are insufficient toys and resources to reflect today's society. The physical environment is suitable for children with disabilities. There is no written child protection statement available

All children are valued and explore and relate well to others. Children are encouraged to report instances of bullying. There is no written behaviour management policy.

Information about the setting is shared with parents. Staff allocate time to discuss

any concerns about the children in their care.

# What has improved since the last inspection?

Not applicable

# What is being done well?

- The accommodation is light, bright and welcoming to all children. The play area offers enough space for children to move freely around the setting. There are separate areas for different activities.
- Staff are vigilant and move effectively around the setting to ensure the safety of all children.
- An information booklet provides clear information about the setting.
- Policies and procedures, that are in place, are displayed, helping to keep parents informed about the provision. Children are cared for in accordance with their parents' wishes.

# What needs to be improved?

- documentation, with reference to providing a written statement on behaviour management,
- staff's knowledge and understanding of managing children's behaviour in accordance with written statement.
- methods of recording incidents of physical intervention
- documentation, with reference to providing a written statement on child protection,
- staff's knowledge and understanding of child protection in accordance with written statement,
- resources, to provide play opportunities appropriate to children of all ages,
- activities and resources, to promote equality of opportunity and anti-discriminatory practice,
- documentation, with reference to recording the actual times children are present at the setting,
- systems, to ensure that all medicine and accident records are countersigned by parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004, the setting has received one complaint relating to Standard 2 -

Organisation and Standard 6 - Safety.

The matter was investigated by the provider and it was agreed that there was a breach of standard 6.

Systems have now been put into place and implemented.

Ofsted were satisfied with the procedures that were implemented and no further action will be taken.

# **Outcome of the inspection**

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown			
Std	Action	Date	
11	Ensure that adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development		
13	Ensure that the registered person complies with local child protection procedures approved by the Area Child Protection Committee and that all adults working and looking after children in the provision are able to put the procedures into practice.	07/02/2005	

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
5	Provide a suitable range of toys and activities to meet the developmental needs of all children	
7	Ensure all records of medicines administered to children and accidents involving children are countersigned by parents	
9	Ensure that children have an appropriate range of activities and resources	

	that promote equality of opportunity and anti-discriminatory practice	
14	Ensure that all daily records contain the arrival and departure times of the children	

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.