



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 306384

DfES Number: 517174

INSPECTION DETAILS

Inspection Date	07/05/2003
Inspector Name	Marjorie June Fagan

SETTING DETAILS

Setting Name	Esholt Day Nursery
Setting Address	3 Gayton Lane Wirral Merseyside CH60 3SH

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Williams
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ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Esholt Day Nursery has been established for 12 years. The nursery proprietor is Mrs Susan Williams. The children attending the nursery are from the residential areas within the local community. The nursery is registered to accommodate 18 children aged between nought to five years of age. It operates from 8.30 am to 5.30 p.m. each week day. It is registered to operate from a detached house in the Gayton area of Wirral. The whole of the ground floor is used for the service and children are accommodated in designated playrooms. The children have access to a fully secured rear garden. There are currently 46 children on roll, of these 13 of the three year olds and eight of the four year olds are in receipt of nursery funding. No children are attending who have special educational needs and there are no children for whom English is their second language. There are four staff working with the children, all holding relevant childcare qualifications. Opportunities are provided for staff to update their training. The nursery receives support from the foundation stage advisory teacher and they attend a local cluster group.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Esholt Day Nursery provides good quality nursery education through a range of well planned activities. The activities are interesting, stimulating and enjoyable. The children are making very good progress towards the early learning goals in communication, language and literacy, personal, social and emotional development and creative development. Good progress is being made in mathematical development and physical development. The quality of teaching is good. The plans cover all areas of learning of the foundation stage. The activities for the children are challenging and extending their learning and progressing them along the stepping stones. Observation and assessment of the children's progress is good. The organisation of the staff and resources is very good. The children are happy and interested, which results from the positive staff involvement and appropriate behaviour management. The quality of leadership and management is good. The proprietor is actively involved in the running of the nursery. She is working with the staff to promote the early learning goals. The positive support to the staff team, is resulting in a confident and knowledgeable staff. Through the informal appraisal system the staff are able to access training opportunities for their personal and professional development. The nursery has good links with a local primary school. The nursery is supported by a foundation stage advisory teacher. The quality of the partnership with parents is good. The parents are welcome in the nursery and spoke highly of the staff. Information is shared with them on their children's progress in both verbal and written format. Written information on weekly and termly activities and the early learning goals is shared through the information booklet, newsletters and plans and notices displayed in the nursery. Developing a system to involve parents in the initial assessment of their children will enhance the good partnership already in place.

What is being done well?

* good leadership in the setting. The staff are supported by the provider. They are confident in their roles and welcome the opportunity to develop personally and professionally through the training opportunities they are able to access. * staff have a good understanding of the early learning goals and promote these through the education programme. * the children are able to experiment and explore their natural world through a well thought out programme of activities. * the children are developing their confidence, self esteem and independence through the trust and encouragement shown to them during their time in the nursery. * the staff are fostering the children's understanding of respect for each other and their community.

What needs to be improved?

* the opportunities for parents to be involved in the initial assessment of where their child is in their learning * strengthen the assessment and evaluation of activities to

ensure individual children's progress is fostered.
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What has improved since the last inspection?

<p>The nursery has made good progress since the last inspection. They have adopted the Code of Practice for the provision for children with special educational needs. This is being reviewed in line with new guidance to ensure they are meeting current practice. A special needs co-ordinator has been appointed and she and the provider have attended training relating to the Code of Practice. The nursery is accessing the support of the Special Needs Co-ordinator with the Early Years Development and Childcare Partnership. Good progress has been made in the use of assessment records to plan and monitor the progress of children.</p>
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SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
<p>The children are making very good progress in personal, social and emotional development. The children are happy and confident. They work cooperatively together and are developing their independence through the opportunities provided by the staff. They are taking responsibility for their personal care and their environment. Their behaviour is very good and they respect the requests made of them by the staff. They display their emotions appropriately when presented with new experiences.</p>	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
<p>Progress in communication, language and literacy is very good. Most children are confident in recognising and writing their own names. The children are writing for a purpose through well planned activities. They enjoy participating in story and rhyme sessions. The children communicate with each other and the staff, using language with confidence. The children use imaginative language when participating in their role play.</p>	
MATHEMATICAL DEVELOPMENT	
Judgement:	Generally Good
<p>Children make generally good progress in mathematical development. The children use mathematical language when making comparisons and calculations. Their understanding of mathematical language is promoted in rhyming activities. Many of the children are recognising numbers up to five and beyond. They are counting to 10 and beyond through planned and practical activities.</p>	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
<p>Children's progress in knowledge and understanding of the world is very good. Children learn about and explore their natural world. Children have many opportunities to use a variety of tools to investigate and experiment. All children are developing their sense of place in the nursery community. They talk about past and present events in their own lives. The children are learning about the wider world, cultures, religions and differences through planned activities.</p>	
PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
<p>Progress in physical development is generally good. The children are confident and controlled when moving around the nursery. Some of the children show good skills when throwing and catching and most children are confident when using large play equipment. Children use the equipment imaginatively and enjoy the physical play sessions. Children use tools and equipment well, for example scissors, spreaders and brushes for creative work and knives and forks at lunch times.</p>	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are making very good progress in creative development. Children enjoy many opportunities to express themselves through a variety of media. The children access a good range of tools to produce their work. Children are able to work independently on their creations and the results are valued and respected. Children show great pride in their work. Through the music and movement and role play activities children are able to express themselves and share their ideas and feelings.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

OUTCOME OF THE INSPECTION
The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
Provide opportunities for parents to be involved in the initial assessment of where their child is in their learning