



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN EY152690

DfES Number: 557816

### INSPECTION DETAILS

Inspection Date 11/01/2005  
Inspector Name Kate Bryan

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Market Bosworth Day Nursery  
Setting Address 7 Barton Road  
Market Bosworth  
Nuneaton  
Warwickshire  
CV13 0LQ

### REGISTERED PROVIDER DETAILS

Name The partnership of Ashok Kumar Shinh and Kiran Gian Shinh

### ORGANISATION DETAILS

Name Ashok Kumar Shinh and Kiran Gian Shinh  
Address 7 Barton Road  
Market Bosworth  
Nuneaton  
Warwickshire  
CV13 0LQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Market Bosworth Day Nursery is one of three establishments in the Hinckley & Bosworth area, owned by the provider. It was registered in February 2003 to provide full day care.

The nursery is located within the village of Market Bosworth and the areas of the premises used for childcare purposes are on the ground floor with direct access to the garden. The setting is open on weekdays throughout the year from 08:00 to 17:30. Children attend various sessions on a full and part-time basis. There are currently 19 children on roll. This includes 9 funded children. There are no children attending who have special needs or who speak English as an additional language.

There are currently four staff who work with the children, of these three are qualified and one is currently undertaking training.

The setting receives support from the Leicestershire Early Years and Childcare Development Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Market Bosworth Day Nursery provides good quality nursery education overall which enables children to make generally good progress towards the early learning goals. Provision in all areas, except for communication, language and literacy and mathematical development, is well planned and they make very good progress in these areas.

The quality of teaching is generally good and staff have a sound awareness of the early learning goals and how these may be achieved. Staff interact very well with the children who are confident and curious and learning is supported by a great deal of praise. Resources are generally well organised to enable children to make choices although the book corner is not used effectively to encourage children to use books are their own. Staff are enthusiastic in presenting activities to children and use good questioning techniques to sustain their interest, although the programme for mathematical development does not effectively extend challenges for children. Children's learning is assessed against the stepping stones and early learning goals. Observations are made and assessments completed which enable staff to clearly see what children have achieved and what they need to learn next. Good records are kept of children's progress which are shared with parents.

The leadership and management of the group are generally good. Staff are aware of the aims of the group and the staff team are committed to ensuring that a good quality service is provided to children. There are no appraisals which are linked to staff development and training although training is supported for staff.

The partnership with parents is very good. Parents receive a very good variety of information about the setting which includes policies and procedures. Staff are available to talk with daily and children's progress is recorded monthly. Parents are encouraged to be involved in their children's learning by participation at the nursery.

### What is being done well?

- Relationships between staff and children are very good. Staff are skilled in the use of questioning techniques and are enthusiastic in presenting activities.
- Personal, social and emotional development is very well promoted and children are very good communicators. They are able to initiate conversations whilst also being able to listen effectively to others.
- The programme for physical development is very well promoted and children are confident and able in exploring their environment.
- The nursery works very well in partnership with parents and keeps parents regularly informed about the progress that children are making.

**What needs to be improved?**

- the book corner, in order that children are encouraged to use books independently
- opportunities for children to count in numbers up to 10 and beyond
- arrangements for staff appraisals which are linked to training and development.

**What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very good communicators and are confident to initiate conversations between themselves and adults. They are able to work in groups and also independently using resources they have selected. Behaviour is very well promoted and children routinely use good manners, they are also developing an awareness of sharing. Very good relationships are in place with staff and each other and the children are aware of the routine of the day, such as tidying.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are very skilled in using language to communicate real and imaginary experiences and are developing a sound vocabulary. They are also able to sit quietly and have an awareness of other people speaking. Children are beginning to use books for pleasure although the layout of the book corner does not encourage children to select books independently. Children are able to form recognisable letters by tracing and are beginning to mark make.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are well able to count reliably to five but this activity is not extended to numbers up to ten on a routine basis. Counting is used in many situations, such as lining up to go outside, so that children become familiar with its use. Addition and subtraction are fostered by activities such as singing to ensure knowledge is embedded. Children are beginning to recognise shapes and using language to compare quantity and size.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are developing a curiosity about the natural world and their own environment. They are very aware of their place within their family and of events in the future and past. Information technology skills are well promoted by regular computer sessions and the use of programmes to supplement reading, mathematical and drawing skills. A knowledge of other cultures and beliefs is being fostered and festivals are celebrated to enhance children's knowledge of this.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have very good physical skills and are confident in using these to move safely around each other and within the environment. They can move forward and change direction and are developing good balancing and climbing techniques. They are also very adept in the use of small equipment such as scissors and the computer mouse. Health and bodily awareness is well promoted and hygiene is a part of the children's daily routine.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children are very creative and have composed using a wide variety of materials, including the computer. They have a very good repertoire of songs which they are able to sing from memory and match movements to these. Children are very good at using their imagination to initiate scenarios between themselves and with others and using props such as puppets to support this. An appreciation of music is promoted by constructing instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- arrange the book corner so that children are able to use books independently
- although displays indicated that counting up to ten is promoted, further opportunities should be provided for children to practice this
- develop staff appraisal systems which are linked to development and training.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*