



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY102250

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Walmer Bridge Day Nursery
Setting Address 74 Liverpool Old Road
Walmer Bridge
Preston
PR4 5GE

REGISTERED PROVIDER DETAILS

Name Mrs Jayne Louise Vernon

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The facility, a day nursery and an out of school facility, is set in an old primary school in the village of Walmer Bridge, which is on the outskirts of Preston.

The Nursery was previously owned by two proprietors, and was sold to the current proprietor , in the summer of 2001.

The Nursery and out of school club are registered for 100 children in total. At the time of inspection they were divided into 19 0-2's, 32 2-5's and 49 5-8's in the out of school, however at this inspection a variation in numbers was agreed which meant the brake down was 19 0-2's, 40 2-5's and 33 5-8's.

The nursery operates from five rooms or sub-divisions of rooms. The out of school facility operates out of four rooms upstairs.

There are 16 staff members not including the Manager and the proprietor who are supernumery. Ten staff are qualified to NVQ 3 standard and all staff are required to commit to ongoing training.

The setting receives support from a special needs co-ordinator.

The Nursery operates from 7.54am 6.00pm offering both out of school and full day care 51 weeks a year.

How good is the Day Care?

The day care is satisfactory

The most positive aspects of the setting are that they have a good range of activities, toys and equipment, good hygiene practices, and are very strong in equal opportunities, special needs, behaviour management, and child protection.

As regards the organisation of the day care, there are good procedures in place for appointing and inducting staff and generally for monitoring visitors. There is a good range of toys and equipment for all ages and stages of children however some of the sleeping arrangements need reviewing. The facility is well divided up to give good access to a range of activities for the different age groups. There are two very good covered outdoor play areas. Most records and documentation are in place.

The safety and care of the children was again generally fine with a good Health and Safety policy in place and staff observed to put it into practice. There was a good equal opportunities policy, a good child protection policy, and a good special needs policy and practice. Staff were observed to complete risk assessments on activities before proceeding. The main safety issues had been addressed with only one weakness.

The range and quality of activities were good and children were observed to be challenged in all areas of development and learning. No weaknesses were observed in behaviour management, special needs and equal opportunities practice which were all observed to be of a high standard.

The partnership with parents was observed to be good in that parents were kept abreast of all policies and procedures and were welcomed into the nursery and into their child's base room. One parent commented on the good quality of care.

What has improved since the last inspection?

At the previous inspection eight actions were imposed. These were the securing of cleaning materials and of decorating materials, formulating a procedure for outings, keep a record of visitors, acquire food hygiene training, ensure first aid box is accessible, ensure out of school club children have a snack, record incidents, and acquire ACPC procedures.

All these actions had been addressed by this inspection and all were working well.

What is being done well?

- Visitors are accompanied at all times and are required to sign a visitors book.(Standard 1)
- Staff are recruited and inducted in a well organised manner (Standard 2)
- A good range of activities were observed .(Standard 3)
- Good covered outdoor play areas.(Standard 4)
- All areas had been well organised to best meet the needs of the ages and stages of the children using that area. (Standard 4)
- There is an outings policy which specifies higher staff/child ratios (Standard 6)
- There is a comprehensive H&S policy which covers all aspects including hygiene. (Standard 7)
- All children are allowed drinks at any time. Babies cups were kept filled. (Standard 8)
- There is a comprehensive equal opportunities policy which parents can have access to at any time and staff are all familiar with. (Standard 9)
- Children with special needs attend and the facility is visited by a special needs co-ordinator to advise regarding children with behavioural problems

and particular learning difficulties. (Standard 10)

- Strategies for dealing with behaviour were observed to be appropriate and sympathetic to all children.(Standard 11)
- There is a parents handbook which outlines the care offered and staff regularly share information with parents. (Standard 12)
- The OIC and two other staff have completed a CP awareness course and have cascaded this to the rest of the staff. (Standard 13)

What needs to be improved?

- the operational plan (Standard 2)
- the beds for children (Standard 5)
- the procedures for monitoring security (Standard 6)
- the procedures for completing medical consent forms (Standard 7)
- the procedures for maintaining confidentiality (Standard 14)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|--|------------|
| 6 | make sure that premises are secure and that children are unable to leave them unsupervised | 22/09/2003 |
| 7 | keep a written record, signed by parents, of medicines given to children | 29/05/2003 |
| 14 | must keep records confidential | 29/05/2003 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 4 | must work towards providing sufficient toilet facilities for the numbers of children on the registration certificate. |
| 4 | should not use staff toilet area as a storeroom. |
| 5 | Should provide sufficient and more appropriate beds. |
| 12 | should keep all confidential information confidential. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.