



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 206814

### INSPECTION DETAILS

Inspection Date 29/04/2004  
Inspector Name Yvonne Layton

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Marsh Lane Under 5's  
Setting Address Marsh Lane Community Centre, Main Road  
Marsh Lane  
Sheffield  
South Yorkshire  
S21 5RH

### REGISTERED PROVIDER DETAILS

Name The Committee of Marsh Lane Under 5's 1043218

### ORGANISATION DETAILS

Name Marsh Lane Under 5's  
Address Marsh Lane Community Centre, Main Road  
Marsh Lane  
Sheffield  
South Yorkshire  
S21 5RH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Marsh Lane Under 5's opened in 1992. It operates from the main room in the village hall. The group serves the village and neighbouring communities.

There are currently 36 children from 2 years 6 months to 5 years on roll. This includes 19 funded 3 year - olds and 5 funded 4 - year - olds. Children attend for a variety of sessions. Non of the children have English as an additional language. Two children have special needs.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00.

Six staff work with the children. Half the staff have appropriate early years qualifications; one is currently working towards a recognised early years qualification. The setting is run by a committee and receives support from the Early Years and Childcare Partnership.

There is an associated parent and toddler group.

### How good is the Day Care?

Marsh Lane Under 5's provides good quality care for children. The environment is warm and welcoming. The operational plan works well in practice; the key worker system is effective and good use is made of staff, space and other resources. Staff plan and present activities well. Children are able to choose activities and participate in more structured play. Children enjoy their play. Varied play opportunities allow children to develop necessary positive skills with particular emphasis given to children's social and educational development. Children are provided with a variety of appropriate toys and resources, including resources that reflect positive images of culture, race and disability.

Communication is good, staff relate well to the children and respond to them with warmth and care.

Children behave well, they are responsive to fair and consistent behaviour management.

Staff support children in their learning and play. Staff work well together as a team and have a clear understanding of their roles and responsibilities in relation to

procedures. They are knowledgeable regarding the protection of children.

The premises are clean and well maintained. Priority is given to safety and security. Risk assessments are undertaken. Hygiene practices are good. A snack and drinks are provided.

A positive partnership is promoted with parents. They receive written information regarding policies and procedures and staff share children's records with them. Required records are maintained. There is a clear verbal policy regarding lost and uncollected children but it is not a written procedure.

### **What has improved since the last inspection?**

At the last inspection the group agreed to; ensure children know that drinking water is available to them, have regard to the deployment of staff in relation to snack time and the monitoring of activities, record incidents of a significant nature, develop a procedure for child protection allegations against staff, maintain a fire log, maintain a record of the arrival and departure times of children, staff and visitors, review complaints procedure, ensure the requirements are met in relation to the nominated person and have regard to the needs of children under three years in the planning and provision of activities.

Since the last inspection, the group have devised the following:- A written statement based on Area Child Protection Committee Procedures of procedures to follow in the event that an allegation is made against a member of staff and a complaints procedure stating the name, address and telephone number of the regulator. The registration procedure now includes details of the arrival and departure of children, staff and visitors. Significant incident records and fire logs are in place and maintained. The required procedures have been completed with regards to the nominated person. The previous actions have been addressed, contributing to improved clarity for procedures and raising awareness of practice for parents.

Planning and provision of activities reflect the needs of children under three, snack time is flexible, children are aware of routines for drinks and staff monitor activities appropriately, thus improving children's development and learning.

### **What is being done well?**

- Children develop their learning through experiencing a wide range of activities. The organisation of space and effective planning allows for creative, imaginative and physical play, as well as opportunities for quieter activities.
- Children's interest and enjoyment is stimulated by the presentation of the activities. For example; activities are introduced to children, staff supporting children's play. The content of imaginative activities provide a variety of different experiences. The farm uses different textures of sand, tea and hay to depict the fields.
- Children benefit from clear assessment of their needs. Planning and

resources are adapted to meet additional needs without children being made to feel different.

- Well presented written policies and daily procedures are understood by all staff and they are effectively implemented. As a result children are secure and confident. They explore and experiment within a safe and stimulating environment.
- The partnership with parents is positive. They are involved in children's progress, they contribute to progress records and are actively encouraged to participate. Information is well presented.

#### **What needs to be improved?**

- the written procedure for lost and uncollected children, which is currently a verbal agreement.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Formalise the verbal arrangement for lost and uncollected children by the completion of written procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*