



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253678

INSPECTION DETAILS

Inspection Date 30/09/2003
Inspector Name Anne Cooper

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Start Right Nursery
Setting Address 350 Trent Road
Grantham
Lincolnshire
NG31 7XQ

REGISTERED PROVIDER DETAILS

Name Mrs Linda Dean

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Start Right Nursery opened in October 2002. It operates from a single floor building in Grantham and is divided into the Red room for children aged one to two, Blue room for children aged two to five years and the Green room for the babies aged nought to one. The nursery serves the local area.

There are currently 70 children on roll. This includes 11 funded three-year-olds and currently there are no funded four-year-olds. Children attend for a variety of sessions.

The nursery opens five days a week all year round excluding Bank holidays. Sessions are from 7.45 to 18.00.

A total of 15 full and part-time staff work with the children. Over half the staff have early years qualifications to N.V.Q. level 2 or 3. Two staff are currently working towards a recognised early years qualification.

The setting receives support from a mentor from the Lincolnshire Early Years Development and Childcare Partnership (EYDCP). The nursery is privately owned.

How good is the Day Care?

Start Right Day Nursery provides satisfactory care for children.

There is a full range of good quality toys and resources to which the children have full access. The space is well organised to meet the needs of the children with separate play areas for the older and younger children.

The play activities are planned on a weekly basis working to themes, and the children are offered a wide variety of activities which help them progress in all areas of their development. Staff ensure children with special needs can be included in activities.

The effective key worker system enables staff to develop good relationships with the children and parents. There are not opportunities for the regular exchange of information between staff and parents. The staff keep comprehensive records of all children's development.

The staff provide consistency when dealing with behaviour management issues.

Regular drinks and nutritious meals are provided for the children. Most documentation is in place.

What has improved since the last inspection?

At the last inspection it was agreed that individual staff records needed to be accessible and kept on the premises. All staff records are now kept on the premises and provide information about training and qualifications.

What is being done well?

- The premises are bright and welcoming with children's work displayed to make the nursery environment inviting to children. A full range of risk assessments have been completed to ensure a safe environment for children. Staff regularly check on any sleeping children and this information is recorded.
- The staff are very committed to providing good quality food for children and this has been recognised in the form of an award from the local council. After meals staff assist children to clean their teeth. Staff have completed follow up activities with visitors to promote the children's interest in personal hygiene.

What needs to be improved?

- organisation, by devising an operational plan which is made available to parents.
- documentation and procedures to ensure parents sign to acknowledge records of accidents and administration of medication to their child.
- procedures, to allow a regular exchange of information between parents and members of staff.
- documentation, by providing a lost child policy to ensure procedures are in place for staff to follow.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	ensure there is a procedure to be followed in the event of a child being lost.	07/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	devise an operational plan which is available to parents.
7	ensure all accident and medication records are signed by the parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.