



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314725

INSPECTION DETAILS

Inspection Date	18/03/2004
Inspector Name	Marian Bvumburai

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Springville Pre-School Playgroup
Setting Address	Springville Methodist Church Hall Hull Road Hessle HU13 9NP

REGISTERED PROVIDER DETAILS

Name	The partnership of Joan Savage and Jackie Zandi
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ORGANISATION DETAILS

Name	Joan Savage and Jackie Zandi
Address	Springville Methodist Church Hall Hull Road Hessle North Humberside HU13 9NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Springville Pre-school has been in operation for many years providing sessional care for the locality and surrounding areas. It is located in an urban area of Hessle, on the outskirts of Kingston-Upon-Hull, in the East Riding of Yorkshire. The playgroup is privately owned, and managed on a day-to-day basis by the two joint owners. Care takes place in the Springville Methodist Church building, mainly in one large room. Children have supervised access to an adjoining room used by the church for worship, the kitchen, toilet facilities and a secure spacious outdoor play area.

The playgroup has 41 children on roll, and is currently registered to care for a maximum of 20 children between the ages of two up to five years old. This includes 6 three-year-olds in receipt of funding. None of the children attending at present have special educational needs, one is learning English as an additional language. The playgroup is open for six sessions each week during local school term times. This includes four morning sessions, taking place every Monday, Tuesday, Wednesday and Thursday. Morning sessions start at 9.15 am and finish at 11.45 am. There are two afternoon sessions, taking place every Tuesday and Wednesday. Afternoon sessions start at 12:45 and finish at 15:15.

There are six permanent part-time members of staff who work with the playgroup children. Staff are experienced at working in a playgroup setting, most holding recognised qualifications in childcare, whilst others are working towards these. Staff receive support from the local Early Years Development and Childcare Partnership, including advisory teacher support, known to the staff as their 'mentor', and there are opportunities for them to attend locally organised training courses. The playgroup is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Springville Pre-school playgroup provides satisfactory care for all children. Every child's progress is closely monitored and recorded. The activities are well planned and stimulating resources provided to support the learning. Most policies and procedures are in place. An up-to-date register is maintained, however, children's arrival and departure times are not included. More than 50% of the staff hold childcare qualifications. Information about training is made available to staff and management encourage them to attend. Staff work well together as a team, planning activities and sharing observations made about children's progress.

The premises are generally safe and clean. Emphasis is placed on children's safety, and they ensure that only authorised persons collect a child. Medicine administered, or accident befalling any child, is recorded, however, obtaining of parent's signature, acknowledging the record is not consistent. The pre-school has a child protection policy in place, and parents can attend the pre-sch to read policies or borrow a copy. The staff intend to attend training to keep up-to-date. A system for recording incidents has yet to be devised and implemented. Children are encouraged to practice personal hygiene. Information about dietary requirements is kept with the child's form and taken into consideration when providing snacks and drinks.

The pre-school actively promotes equal opportunities through activities and resources provided. Good provision is in place for children with special needs, although none of the children attending at present have special needs. Children are well behaved, confident and respond well to peers and adults. The pre-school is supporting one child who speaks English as a second language.

The working relationships with parents are reported as good and observed as such. Parents receive an information booklet which includes the complaints procedure, and equal opportunities policy, no others.

What has improved since the last inspection?

The actions raised at the last inspection had been addressed satisfactorily.

What is being done well?

- More than 50% of the staff hold recognised qualifications in Childcare studies, and others are working towards.
- Children's progress is closely monitored and a record is kept. The information used to inform planning in order to ensure that every child's needs are addressed.
- Staff work well as a team, ensuring easy communication and sharing of information
- Good working relationships have been formed with parents. The pre-school give reports verbally, send letters, and keep children's progress records which are shared with parents.
- The pre-school has a strict outdoor play procedure to be followed by staff, grounds are checked for cleanliness and safety before allowing children access.
- Children are confident and happy.
- The are well behaved and respond well to peers and adults.

What needs to be improved?

- the recording of arrival and departure times

- the implementation of more effective systems for sharing policies and procedures, in particular Child Protection information with parents
- the consistency in obtaining parent's signature to acknowledge accident record
- the provision of a system for recording incidents

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues and ensure that information keeping practices complies with local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.