



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309793

INSPECTION DETAILS

Inspection Date 16/12/2003
Inspector Name Margaret Baines

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Brookside Out of School Care Club
Setting Address Brookside Community Primary School
Bright Street
Clitheroe
Lancashire
BB7 1NW

REGISTERED PROVIDER DETAILS

Name The Committee of Brookside Out Of School Care Club

ORGANISATION DETAILS

Name Brookside Out Of School Care Club
Address Brookside County Primary School
Bright Street
Clitheroe
Lancashire
BB7 1NW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brookside Out of School Care Club has been registered since July 1999 and operates from within Brookside County Primary School, Bright Street, Clitheroe. The school is situated within walking distance of Clitheroe town centre. The group has access to several areas within the school building including a large hall, the library, a small kitchen/baking area and the music room. The children also have access to a secure section of the outdoor play area. There are appropriate cloakroom facilities, separate toilet areas for male and female and facilities for staff. Office space is also available. The group has sole use of the designated areas during out of school care club hours.

The club is registered under the Management Committee with an identified contact person. Currently the group is registered to look after a maximum of 24 children aged 4 - 7 years of age, a number of children attending the group are over the age of 8 years. The opening hours are from 07.45 - 08.45 (Breakfast Club) and from 15.30 - 18.00 (After School Club), the group operates term time only. The children who attend the group attend Brookside County Primary School.

How good is the Day Care?

Brookside Out of school care Club provides good quality child care. Staff work well together as a team led by the manager who holds a level 111 child care qualification. Most staff hold a relevant qualification including one for first aid for young children which ensures that staff have a high level of expertise and experience.

The setting is warm and welcoming to both children and parents. Children's work is displayed and there is good use made of the space available so ensuring that the children are happy and relaxed whilst attending both the before and after school club. Staff pay particular attention to safety in all areas used by the children so ensuring risks are minimised and reviewed regularly

Staff get to know the children well through talking and listening to them. They provide a good range of interesting and age appropriate resources which are purchased in consultation with the children. This ensures that they meet their individual needs and provide fun and excitement. Behaviour is managed effectively, children are kind and considerate to their peers and respectful to staff which creates a harmonious environment.

Parents are well informed about the setting. They are provided with detailed information and have the opportunity to discuss any issues with the staff on a daily basis so ensuring that effective partnerships exist for the benefit of the children.

Most records are in place, are easily accessible and are up to date. Good systems ensure that confidentiality of information is maintained at all times.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff have a good understanding of the individual needs of the children through getting to know them well and by listening to them. Their discussions help inform the planning of the activities and the purchasing of new resources when required.
- There is available a good selection of toys and equipment which are age appropriate and which the children find fun and exciting. The activities include role play, physical games, quiet activities, those which promote diversity in a positive manner through games, books and a selection of dolls and opportunities to bake cakes.
- Staff pay attention to safety for the children. There is a risk assessment to ensure that all areas are checked and there are procedures for the safe arrival and departure of the children, which ensures that children are cared for in a safe secure environment.
- Children are well behaved; they are polite and considerate both to staff and each other. They respond well to instructions and are helpful and enthusiastic in all they do so creating a harmonious environment where they have many opportunities to play both before and after school.

An aspect of outstanding practice:

Several children were engaged in a baking activity in the technology area which is made available to the before and after school club. Several children joined in the activity, which was to bake a cake to be decorated the following day as a Christmas cake. The children obviously found this activity great fun and thoroughly enjoyed the experience. Children have many opportunities to use this area to produce items, which the club members can enjoy.

What needs to be improved?

- documentation to provide an incident record

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	provide an incident record which is separate from the accident record

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.