



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236138

INSPECTION DETAILS

Inspection Date 14/08/2003
Inspector Name Patricia, Margaret Biggs

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Man In The Moon
Setting Address Camelsdale School
School Road
Haslemere
Surrey
GU27 3RN

REGISTERED PROVIDER DETAILS

Name Mr Paul Branch

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Man in the Moon is a drama day camp and opened in 2002 at the Camelsdale School site in Haslemere. It operates from various designated areas in Camelsdale School, which is about two miles from Haslemere town centre. The facility serves the local area of Haslemere and surrounding towns and villages.

The Man in the Moon is registered to provide care for 20 children between the ages of six years and under eight years, although it is the policy of the setting to accept children up to 14 years. There are currently 175 children on the roll, none of whom have identified special needs. Children attend a variety of sessions. There is no overnight care.

The group opens five days a week during specific weeks of the school holidays. Sessions are from 08:00 to 18:00.

One full time member of staff and five part time staff work with the children. Two have completed relevant qualifications to the setting and four are currently on training programmes.

How good is the Day Care?

The Man in the Moon offers good quality care for children.

There is a wide range of activities offered, relating to a drama performance, at the end of each week. The facility has a core of consistent staff with experience and qualifications, relevant to the activities offered. Children are able to use various areas of Camelsdale School, Haslemere, which includes the school hall and outside play areas. The equipment and materials provided give children opportunity to take part in a stimulating balance of activities. All policies and procedures are updated on a regular basis.

The facility is aware of most safety issues and takes positive steps to ensure the safety of the children, whilst in their care. Staff have a good awareness of health and safety and child protection awareness is included in their induction training. The supervisor has completed training in child protection and has an excellent knowledge of child protection issues. Children bring packed lunches and sit together at break times, in order to enjoy a sociable time together. Resources are chosen to reflect positive images of society. All children have easy access to equipment.

Children are able to explore and investigate and they are encouraged to be independent. Activities are child led and the week's performance is planned between both staff and children. Staff respond to the children's interests and they praise and encourage them. Children with special needs are welcomed and additional support is available.

Parents views are valued and staff make themselves available for discussion, on a daily basis. Each family receives a newsletter and all policies and procedures are available for parents to see.

What has improved since the last inspection?

The previous inspection was a transitional inspection and did not highlight areas for improvement.

What is being done well?

- The facility has a core of consistent staff, who have qualifications and experience relevant to the activities offered. This provides security and continuity for the children who attend.
- Children are involved in a wide range of activities, which are related to the week's production held each Friday. The children divide into smaller groups. Staff are encouraged to complete regular training, including training in 'play work'.
- The facility offers children activities which include drama, art and craft, games, physical activities and quiet activities. Children are able to choose what they would like to do and can explore and investigate. Activities are child led and the final performance is planned between the staff and the children. Staff are interested in what the children say and they talk to them and respond to their interests. Children are encouraged to be independent.
- The facility is aware of safety issues and takes positive steps to ensure the safety of the children, whilst in their care. At the beginning of each week, children are escorted around the areas which are to be used. Staff monitor the children when playing outside. The grounds are fenced and secure. Access to the venue is via a bell at the front door of the school, which is only opened by a member of staff.
- The facility offers a newsletter for every family and an 'Open Evening' in advance of the scheme. Daily messages about activities are posted on the board at the front door and staff make themselves available to speak to parents daily. Any special requests are noted in the 'Day Book' and parents and children are asked each day if they are enjoying the 'camp' and if there is anything they would like, especially regarding the production at the close of the week. The scheme is monitored through their own questionnaires.

What needs to be improved?

- the daily risk assessment, to identify potential hazards in each room and the outdoor play area (Standard 6).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks for each room and for the outdoor play area (Standard 6)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.