



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 304995

### INSPECTION DETAILS

Inspection Date 04/02/2004  
Inspector Name Sylvia Cornock

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Waverton Pre-School Building Bridges  
Setting Address Waverton Prmiary School  
Common Lane  
Waverton  
Chester  
CH3 7QT

### REGISTERED PROVIDER DETAILS

Name . Building Bridges Pre Sch Comm.

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Building Bridges pre-school operates from one classroom within Waverton Primary School and is an extension of Waverton Pre-school, which operates from the village hall next door. The children attend from the local community and surrounding area.

There are currently 22 children aged from two years six months, to five years on roll, This includes 14 funded three years olds and four funded four year olds. Children attend this session before they are due to start school so they can get accustomed to the school environment. The setting currently has no children with special needs or any children who speak English as an additional language.

The group opens from January to July, term time, every Wednesday afternoon 12:30 until 15:00.

There are two members of staff who work directly with the children, one holds a teaching qualification and the other a relevant childcare qualification.

### How good is the Day Care?

Overall the day care is judged to be satisfactory,

The organisation of the day care setting is good, the environment offers a warm and welcoming atmosphere. It is well laid out with accessible storage and equipment levels. The two members of staff are suitably qualified. Good use is made of the available space both indoors and outside. Registrations systems work well, with all relevant documentation in place.

There are good policies in place in relation to safety of the children, staff complete regular risk assessments on the building and equipment, and ensure children are safe at all times. There is a clear policy regarding the evacuation of children in the event of a fire. The group have a procedure to be followed in the event of a fire in conjunction with the school. The group have procedures for the recording of medication, accidents and the procedure to be followed if a child is taken ill. Hygiene practices are good throughout the pre-school. All children are given equal access to all activities on offer. There is a clear child protection policy for staff and parents.

Children are involved in a good range of activities, opportunities and experiences, which support their learning and development. Staff devise weekly plans of activities and themes, which are interesting and challenging for children. Staff encourage their

participation and give children support. Staff/child interaction is good, as a result the children behave well.

There is a good partnership with parents. Parents have access to written policies and procedures. They receive information of the pre-schools activities and themes, however some parents comment, they would like more feedback either verbal or written on their child's achievements and progress.

### **What has improved since the last inspection?**

At the last inspection the group agreed to record times of arrival and departure on the daily register, seek parents permission for emergency medical advice or treatment and keep a record, signed by parents of medicines administered to children, and ensure the contents of the first aid box comply with Health and Safety (First Aid) Regulations. A new system has been developed which ensures the recording of children's attendance is accurate and the parents permission for administering medication or seeking medical advice has been introduced. A new first aid box has been purchased.

They were also asked to develop staffs knowledge and understanding of equal opportunity and child protection issues, this has been addressed by staff attending training.

They were asked to ensure all policies and procedures are available to parents and ensure all records relating to day care activities are readily accessible on the premises and available for inspection at all times. The notice board informs the parents of the availability of the policies and records relating to the day care are kept on the premises.

### **What is being done well?**

- The environment and staff provide a warm and welcoming atmosphere.
- The space within the pre-school is used well. the rooms are prepared with a variety of play opportunities, and toys are within children's reach enabling them to freely select.
- The toys and equipment are varied, accessible, stimulating and well set out, so that children are interested, enjoy their play, and are supported in their language, mathematical thinking, imagination and creativity.
- The encouragement and praising of children leads to good behaviour, including politeness and kindness.
- There are comprehensive policies for all safety issues. Staff make children's safety inside and outside the pre-school a high priority.

### **What needs to be improved?**

- devise a system for regular exchange of information between parents and

staff about children's achievements and progress,

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*