



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290989

INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Sylvia Cornock

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Superkids
Setting Address	Kingsmead Primary School Dukes Way Kingsmead Northwich Cheshire CW9 8WA

REGISTERED PROVIDER DETAILS

Name	Mrs Teresa Ann Clark
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Superkids Out of School Club it is one of a number of settings within the Superkids Group. It opened in 2004 and operates from designated areas of Kingsmead Primary School, Northwich. It is situated within walking distance of local shops and Northwich Town Centre. The setting serves the local community and beyond.

There are currently 50 children from four to eight years on roll. Children attend for a variety of sessions. The setting currently has no children with special educational needs, or who speak English as an additional language.

A maximum of 50 children may attend the setting at any one time. It operates five mornings and five afternoons, Monday to Friday from 7:30 to 9:00 and 15:00 to 18:00. During term time, and 08:00 to 18:00 school holidays.

There are three full time and one part time members of staff who work directly with the children. Of one has a childcare qualification; NVQ level three in play work and one member of staff currently undertaking NVQ level two in play work.

How good is the Day Care?

Superkids Out of School provides satisfactory care for children. Staff/child ratios are good, which enables children to receive appropriate support and encouragement during each session. However the required level of qualifications for staff is not achieved. Staff make good use of the space, including the outside school facilities. There is a good range of toys and equipment. All relevant documentation is in place and kept well.

There are good policies in place in relation to the safety of the children, staff complete regular risk assessments on the building and equipment. Staff ensure children are safe at all times. There is a clear policy regarding the evacuation of the children in the event of a fire. The group have good procedures for the recording of medication, accidents and the procedures to be followed if a child is taken ill. But they do not have a secure system for retaining parents written permission for the administration of medication. Children's dietary needs are met well. All children are given equal access to all activities on offer. There is a clear child protection policy for staff and parents.

Children are involved in a good range of activities, opportunities and experiences,

which support learning and development. Staff devise a programme of activities suitable for the ages of children being cared for. All children have access to all activities and opportunities on offer. Staff encourage their participation, giving help and guidance when required. Staff/child interaction is effective, as a result the children have 'fun' and their behaviour is good.

There is a good partnership with parents, they have access to clear policies and procedures. Confidentiality is maintained. They are kept informed about their child's day through daily informal discussions.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children are offered a good range of stimulating activities and opportunities. These allow them to make good progress in all areas of development
- The rooms are laid out to allow children easy access to toys and equipment, Frequent use is made of the facilities within the school grounds.
- A high priority is given to the condition and safety of equipment, procedures for fire safety and security of premises. Safety issues are discussed with the children.
- Staff give lots of praise and encouragement to which children respond with good behaviour.
- A good partnership exists with parents. Staff ensure that they care for the children in accordance with the parents wishes, and talk to them daily about their activities.

What needs to be improved?

- the system to ensure that the written permission from parents to administer medication is retained and securely kept
- the level of staff with relevant childcare qualifications.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	21/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure the written permission given from parents before administering medication to children is securely filed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.