



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309712

INSPECTION DETAILS

Inspection Date 18/09/2003
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Tarleton Community Primary After School Club
Setting Address Tarleton Community Primary School
Hesketh Lane, Tarleton
Preston
Lancashire
PR4 6AT

REGISTERED PROVIDER DETAILS

Name The Committee of Tarleton Community Primary After School Club

ORGANISATION DETAILS

Name Tarleton Community Primary After School Club
Address c/o Tarleton Community Primary School
Hesketh Lane
Tarleton
Preston
PR4 6AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tarleton After School club has been registered for approximately six years and cares for children who attend Tarleton County Primary School. The after school operates from 15:25 to 17:30, and wishes to operate an additional session from 7:45 to 8:45. The facility caters for children with special needs.

They are registered for a maximum of 38 children. There are six staff to care for the children all of whom are qualified in child care and are also trained in first aid.

The facility operates from the school hall and toilet facilities are provided throughout the school building. The children also have access to the school playground which is enclosed for outdoor activities. Activities are planned on a flexible basis with children accessing the equipment they choose.

How good is the Day Care?

The provider offers good care for children. All staff are qualified to NVQ level 3 and have a first aid certificate. The staff child ratio is good and they work well as a team allowing them to provide care according to individual children's needs. There are plenty of areas for different activities and a wide range of equipment. All aspects of documentation are satisfactory.

All staff are aware of the health and safety procedures and are qualified first aiders. All aspects of safety are satisfactory. There is a limited choice of snack available. Some resources are needed to reflect diversity.

Children were involved in the running of the facility including helping set up activities and establishing the rules. A six day plan for activities is in place. Children were observed to be interested and involved in the activities both indoors and outside. There is a designated member of staff for special needs and behaviour management and staff have a working knowledge special needs.

Parents were encouraged to participate and there is a dedicated notice board and a regular newsletter.

What has improved since the last inspection?

At the last inspection, the provider agreed to make sure toilet areas were safe and ensure any electrical sockets were made safe. Both these issues have now been addressed.

What is being done well?

- Provision for the children is very good. Staff give very good attention to meeting the children's needs and exchanging information with their parents. Staff plan activities on a six day rota so that children who only attend on certain evenings have access to a variety of activities.
- There are comprehensive policies for all safety issues. Staff make children's safety inside and outside the club a high priority. Staff have a good range of qualifications and experience which they use well to enhance the quality of care for the children. Behaviour is managed in a very positive manner with children being praised and encouraged often by staff. Staff have a good knowledge of working with children with special needs. The equal opportunities policy is well written, covers all aspects of the after school's work and is understood by all staff.
- There is a very good relationship with the parents using the facility. They are offered information via a notice board and newsletter and encouraged to actively participate in the running of the facility if they wish.

What needs to be improved?

- the variety of foods on offer at snack time;
- the resources reflecting positive images of gender and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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8	provide the opportunity for a more healthy and nutritious snack;
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.