



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 403395

DfES Number: 535044

INSPECTION DETAILS

Inspection Date	25/03/2004
Inspector Name	Geneen Yvonne Hulse

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Happidayz Nursery
Setting Address	Albert Street Masbrough Rotherham South Yorkshire S60 1HH

REGISTERED PROVIDER DETAILS

Name	Mrs Tina Wynne Scully
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Happidayz Nursery is a private nursery which opened in 2000.

It is accommodated in a converted social club in Masborough in Rotherham. The group offers child care to the local community and surrounding areas.

It provides full day care for up to 144 children aged nought to eight years Monday - Friday 8:00-18:00 full year and sessions operate 8:00-12:30 and 13:00-18:00. The nursery has an after school club, which collects and delivers children to up to eight local schools. The club operates Monday- Friday 15:00-18:00 during term time and 8:00-18:00 during school holidays.

There are six rooms on two levels for the nursery with two additional upstairs rooms for after school care. The nursery has all appropriate facilities including toilets, kitchen, staff room and storage space. The group has a secure all-weather outdoor play space.

There are currently 151 children on register, 85 are funded three year olds, with one non funded three year old, there are eight funded four year olds and six non funded four year olds. There are 12 children for whom English is an additional language and two children with special educational needs attending the nursery.

The nursery has 27 staff working on a full and part time basis, 20 hold a recognised early years qualification and seven are working towards NVQ's in Childcare and Education.

The nursery are members the National Day Nurseries Association, Kid's Club Network and receive support from an outreach worker and teacher from the local authority.

A new manager has been appointed since the last inspection.

How good is the Day Care?

Happidayz Nursery offers good quality care for children. They meet the National Standards in all areas of their work. Staff establish good relationships with the children and offer them a wide choice of interesting and challenging activities. Children are offered a wide variety of opportunities to explore their own natural creativity, use their imagination and develop independence, self selecting materials from a wide range of interesting resources. They are able to plan their own activities within a broad based and well planned curriculum both indoors and out. Children's behaviour is very good, they are valued and supported in their play and learning. Staff provide good role models using praise and encouragement to promote good social skills and respect for one another.

Parents contributions are welcomed and valued. They receive very good information from the nursery and are offered regular opportunities to share information about their children and contribute to their child's experiences. The use of photographs would support existing good practice and help parents understand how children learn through their play experiences.

Staff demonstrate a high level of safety awareness and good practice and talk to the children about keeping safe. They role model good hygiene practices and established procedures are reflected in daily practice. The group uses positive visual images effectively and an excellent range of quality resources to support and encourage inclusive practice.

There are well organised systems in place to support the effective management and organisation of the nursery. A wide range of policies and procedures are in place to support the development of good practice, which should continue to be regularly reviewed to ensure they remain as working documents. The staff work well together and share a high commitment to personal and team training and development.

What has improved since the last inspection?

Risk assessments for nursery now carried out on a regular basis.

What is being done well?

- A well-balanced, interesting and stimulating curriculum both indoors and out offers children quality opportunities to independently select activities and plan their own time. This results in children being confident, interested and motivated to learn and building good relationships with staff and others.
- Policies and procedures reflect everyday practice, with staff using positive images to support and promote inclusion. A good range of real and play materials support inclusive practice.
- Systems in place ensure that parents are welcome contributors to their child's experiences and their comments and views are valued. They receive good information about their child's time at nursery and find staff approachable, supportive and happy to discuss concerns and exchange information.
- Effective methods promote good behaviour; staff offer children good role models using praise and encouragement for achievement and attempts. This

results in the children's behaviour being very good and them developing good negotiating skills.

What needs to be improved?

- the photo evidence to support existing practice and inform parents how children learn.
- the continued updating of all policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop photo evidence to support practice and inform parents of how children learn.
14	continue to update all policies and procedures to ensure that they remain working documents.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Happidayz Nursery provides very good quality provision offering a welcoming atmosphere where children settle very well. Children are very confident, eager to learn and access a wide range of challenging and interesting opportunities. They make very good progress towards early learning goals in all areas of learning.

The quality of teaching is very good. Staff are very enthusiastic and work well together to provide a stimulating, interesting curriculum. Planning is very good, staff effectively challenge children to progress through the stepping stones towards early learning goals. Staff build excellent relationships with children and know them very well, very successfully encouraging children to enjoy and extend their own learning, develop independence and very good social skills. Behaviour is very good, staff have high expectations of the children and manage behaviour very effectively. Staff value and identify the potential of all children, sensitively identifying concerns promoting inclusion, offering positive visual images and very good support is provided for children with special educational needs and children for whom English is an additional language.

The leadership and management is very good. The success of the setting reflects a shared understanding of good early years practice within a committed staff team. There is a high commitment to ongoing staff training and development and appraisals are used to identify individual needs.

Partnership with parents is very good. They are provided with very good information about the nursery and its organisation and their contributions are welcomed and valued. Photographic evidence of how children use and develop towards the early learning goals would help parents better understand how children learn. Parents are offered regular opportunities to see their children's records and contribute to the life of the nursery. Parental views reflect a very high level of satisfaction with the service.

What is being done well?

- Methods are in place to encourage children to be very confident, enthusiastic and enjoy learning. They enable children to co-operate very well together demonstrating very good turn taking skills, build very good relationships and are able to initiate and progress independent play. Staff help children develop sensitivity and respect for others.
- Interaction with the children is very good. A committed staff team work very effectively together to offer all children a stimulating and achieving environment, where children's natural creativity is fostered.
- Organisation and planning of a well resourced and designed outdoor curriculum.

What needs to be improved?
<ul style="list-style-type: none">• the photographic evidence of how children use and develop early learning goal's (elg's) to help parents understand how children learn.

What has improved since the last inspection?
Action plan to improve the quality of teaching in relation to communication, language and literacy has been achieved. The identification of children with special educational needs, the appointment of a special educational needs co-ordinator and the implementation of supporting procedures are now in place. The monitoring of organisation of time and resources and quality of teaching in both rooms is now consistent. Parents meetings take place termly. to discuss children's progress. Good opportunities are provided for children to explore the natural and man made world.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very confident, happy, interested and motivated, they initiate and progress independent play. They make very good relationships with staff and each other, express their needs well and welcome visitors with confidence. Children are very independent and sensitive to the needs of others. Behaviour is very good, and they consider the effect of their actions, respecting boundaries. They demonstrate very good awareness and sense of belonging to their group, local community and society.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are very confident talkers; developing language skills, listening to others with interest and using new vocabulary. They demonstrate very good understanding of how language is used to convey meaning, and question each other. Children use the responses to progress their own thinking and play. They use books very well, independently selecting and progressing simple story lines. They are able to retell simple stories, predict what's next and demonstrate enjoyment of the written word.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children enjoy and are developing an interest in number, shape recognition and mathematical language, competently solving problems and exploring concepts. They reliably recognise, record and count in practical activities, extending and consolidating their understanding when playing. Children are able to use a wide range of different experiences to learn about number, shape, size and problems solving as a day to day part of the curriculum. They use I.T. programmes to solve practical problems.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are very curious and enthusiastic and are able to use their own ideas and opportunities to recall and build on what they know. Children confidently explore, investigate and recognise changes in plant growth and constructing models. They are very competent users of technology and everyday equipment to progress an investigative approach to learning. Children demonstrate a good understanding and awareness of their own environment, sharing their own cultural experiences and celebrations.

PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Children have very good physical skills. They move around confidently indoors and out, showing very good self-control, negotiating obstacles and are spatially aware. They use their bodies competently and enjoy running, jumping and balancing. Children handle large and small equipment very well and are developing safe use and increasing control. They use all equipment effectively to undertake and achieve a range of practical tasks both indoors and out as part of their daily curriculum.	

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children explore colour, shape and texture with interest and enthusiasm, expressing their own natural creativity using a wide variety of materials. They initiate very good role-play and use their imagination to follow storylines and act out roles using bricks to make pathways outdoors. Children enjoy self selecting a variety of materials to represent, create and interpret imagined or real situations. They express themselves very well using their imagination in planned and spontaneous activities.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Point for Consideration.
- develop photographic evidence of how children use and develop elg's to help parents understand how children learn.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.