



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270955

INSPECTION DETAILS

Inspection Date 21/01/2005
Inspector Name Janice Broddle

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Park Community Group
Setting Address Park Community Primary School
Robin Hood's Walk
Boston
Lincs
PE21 6PL

REGISTERED PROVIDER DETAILS

Name The Committee of Park Community Group Committee 1034704

ORGANISATION DETAILS

Name Park Community Group Committee
Address Park CP School
Robin Hoods Walk
Boston
Lincolnshire
PE21 9LQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Park Community Group is a committee-run group and opened in 1976. It moved to new premises in 2003 and operates from a mobile building within the grounds of the Park Community school site. The setting operates from two playrooms, toilet and kitchen facilities, an office, and storage space. A maximum of 34 children aged from 3 years to under 8 years, or 32 children from 2 years to under 5 years may attend the setting at any one time. The facility is open, during term time, for the pre-school from 09:00 to 11:30, and from 12:30 to 15:00 with an optional lunch club from 11:30 to 12:30. The out of school facility is open for a breakfast club from 07:45 to 08:45, and an after school club from 15:15 to 18:00. During school holidays the out of school facility is open from 07:45 to 18:00. It is open 50 weeks of the year. There is adjoining outdoor play space for the children.

There are currently 28 children for the out of school club, and 45 children for the pre-school on roll. Of these 16 children receive funding for nursery education. The setting currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language. The facility serves the local rural community.

The facility employs eight staff. Four of the staff, including the manager, hold appropriate childcare qualifications. Four staff are working towards a qualification. The group is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Park Community Group provides good care for children. The staff team are competent and confident, They organise space effectively to meet the varying needs of children and create a stimulating and welcoming environment. There is a wide range of good quality resources and these are well used by staff to promote the children's all round development. Policies and procedures are comprehensive and are used effectively to support children's care and learning.

Safety is a high priority in the nursery with a range of detailed policies in place to promote children's safety. Good standards of hygiene are maintained, effective cleaning routines are in place and staff help children to learn about personal hygiene through their daily routines such as hand washing. Comprehensive systems are in place to ensure that children who are ill or injured are appropriately cared for.

Information is sought on individual health, care and dietary needs and all staff are aware of these.

Daily routines are well organised to include times for free play, child-led activities and adult-led activities, ensuring all areas of development are promoted. Most adult-led activities are interactive and children are able to join in with enthusiasm. Staff are good role models, they engage with the children, playing with them, and through play and discussion encourage children's language and imagination. Staff use very good strategies to manage children's behaviour and work in partnership with other professionals to support children with special education needs.

Good relationships are developed with parents. A range of written information is provided which keep parents well informed about the setting and written agreements are in place so that business arrangements are clear and understood. Staff make themselves available to discuss any issues on a daily basis and ensure that relevant information is shared.

What has improved since the last inspection?

N/A

What is being done well?

- Good use is made of resources. Puppets and dolls are particularly skilfully used at story times to encourage children's interaction, and during structured and unstructured times to enhance their awareness of the wider world.
- Space and resources are well organised, children are able to freely select activities from the wide range available thus promoting their confidence and independence skills.

What needs to be improved?

- the system to ensure that structured activities for children allow them to fully develop their creativity and imagination.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that all structured activities for children allow them to develop their creativity and imagination.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.