



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 128507

DfES Number: 519998

INSPECTION DETAILS

Inspection Date 11/12/2003
Inspector Name Moreen Johnson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hainault Forest Community Day Nursery
Setting Address 100b Manford Way
Hainault
Ilford
Essex
IG7 4BP

REGISTERED PROVIDER DETAILS

Name The Committee of HFCA 308119

ORGANISATION DETAILS

Name HFCA
Address Community Centre, 100b
Manford Way
Chigwell
Essex
IG7 4DF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Hainault Forest Community Day Nursery opened in 1992. It operates from three rooms in a purpose built centre. The group is a short distance from Grange Hill train station and is close to the local shopping area. The group provides a service to the surrounding areas.

There are currently 43 children from 5 months to 4 years on roll. This includes 12 funded 3-year-olds and 8 funded 4-year-old. Children attend for a variety of sessions. The setting currently supports 4 children who speak English as an additional language. There is 1 child attending who has a special need.

The group opens 5 days a week from 08:00 to 18:00, for 51 weeks of the year.

There are 14 staff who work with the children, over half of whom have an early years qualification to NNEB, NVQ level 3 and NVQ level 2. There are 4 unqualified staff, 1 is currently working towards NVQ 2. The group receive support from Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Hainault Forest Community Day Nursery provides generally good care to children, which helps them to make generally good progress towards the early learning goals.

Teaching and staff understanding of the early learning goals is generally good. Staff have a good understanding of the needs of children with special needs. Staff use their knowledge to plan a variety of practical activities, however activities and staff are not always organised to provide sufficient support for children and some activities does not always sustain children's interest, resulting in children not behaving appropriately.

Staff carry out observations of children's, but there are inconsistencies with regards to the quality of information that is recorded. No assessments are made of children.

The leadership and management is generally good. The management structure promotes staff training and development. The manager has a good awareness the group's strength and weakness and is working toward addressing them. The manager needs to ensure that staff develop a better understanding of planning, observation and assessments and how to use this to ensure that children's learning needs are met.

The partnership with parents and carers is generally good. There is a good daily exchange of information, but there are no formal system in place to provide parents with information about their children's development.

What is being done well?

- Relationships between staff, children and their parents are good, which helps to develop children's confidence and independence.
- Children communicate well, they are confident speakers and are able to express their opinion.

What needs to be improved?

- management of children's behaviour
- opportunities to increase children's understanding of addition and subtraction
- organisation of activities and staff to ensure that children are provided with sufficient support and challenge
- systems for recording observations and assessments.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in personal, social and emotional development. Children's confidence and self-esteem is built up by staff. Children are learning to make good relationships with their peers and staff. Children are not always provided with sufficient challenge and as a result they do not behave appropriately.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children make generally good progress in communication, language and literacy. Children speak confidently to staff and their peers. There are limited opportunities for children to recognise sounds, letters and words. Children early reading skills are not promoted well, reading of stories are co-incidental and children are not encouraged to explore books. Children are able to write their names and to use writing for a variety of purposes.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in mathematical development. Children are learning to count to 10 and beyond and to recognise shapes, colours and size and their understanding is reinforced through structured group activities. They are supported in beginning to understand shape and space. However there are no opportunities to encourage children to develop their understanding and use of addition and subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children make very good progress in knowledge and understanding of the world. They talk about themselves and their families. They explore and investigate by identifying features of the natural world and the environment. They are introduced to other cultures through the celebration of festivals. Children have opportunities to build with a range of construction equipment. They are encouraged to use and learn about every day technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in physical development. They have access to a range of large and small equipment, however staff do not always encourage children to use a range of outdoor equipment. They move around with confidence, imaginatively, but do not always consider others around them. Staff do not encourage children to develop their understanding of how to look after their bodies and about the need to be healthy.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in creative development. They have access to a range of activities to explore textures, colours and shapes. Staff encourage children to respond to what they smell and taste. Role play is not promoted well and the dressing up area is under resourced and uninviting. There are limited opportunities for children to enjoy singing and there were no opportunities to explore sound and music.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- management of children's behaviour
- provide opportunities to develop children's understanding of addition and subtraction.
- the organisation of activities and staff.
- observations and assessments.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.