

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY225482

INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Marnie Downes

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hampton Munchies
Setting Address	Percy Road Hampton Middlesex TW12 2LA

REGISTERED PROVIDER DETAILS

Name The Committee of Hampton Junior School

ORGANISATION DETAILS

- Name Hampton Junior School
- Address Percy Road Hampton on Thames TW12 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hampton Munchies out of school club opened in 2001. It operates from a hall and room, within the grounds of Hampton Junior School, Hampton. The out of school club serves the local community.

The group are registered to provide care for a maximum of 40 children aged 5 to 11 years old. There are currently 65 children on roll from 5 to 11 years old. Children attend for a variety of sessions before and after school. The club supports children with special needs and with English as an additional language.

The group opens five days a week during school term times. Sessions are from 7.30am - 8.30am and from 3pm - 5.30pm.

Eleven full and part time staff work with the children. Five have early years qualifications, and one is a trainee teacher.

The setting receives support and training from Early Years Development and Childcare Partnership.

How good is the Day Care?

Hampton Munchies provides satisfactory care for children.

Procedures are in place to enable staff to contribute towards the running of the group. Staff show commitment by undertaking training to meet the needs of the children. On the day of the inspection, staff qualification ratios were not being met, however since this time, staff have received confirmation that childcare qualifications have been obtained.

Full use is made of the premises and age appropriate resources both indoors and outside. Children have set up their own committee and are actively involved in planning and organising activities for the group. Staff are aware of the individual needs of the children and provide a consistent approach to managing their behaviour.

The group have comprehensive safety policies, which are followed by staff satisfactorily. Staff raise children's awareness of hygiene and safety issues and promote children's independence especially at snack times.

Procedures are in place to promote parental involvement and communication. Parents are kept well informed by way of newsletters, memos and verbal communication, however not all entries in record books have been signed by parents.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- Children being actively involved with decision making for the group and planning activities. (Standard 3)
- The premises are bright, well maintained and attractively decorated. They are well organised to provide children with space to play indoors and outside, to be active and to rest quietly. (Standard 4)
- There is a good range of toys and equipment, which are accessible, and age appropriate to the children. Children are interested in and want to play with what's available. (Standard 5)
- Staff develop children's understanding of good hygiene practice, for example, children know why and when to wash their hands. (Standard 7)
- Staff work closely in partnership with parents to ensure that children's individual needs are being met. (Standard 12)

What needs to be improved?

- the confirmation of staff qualifications. (Standard 2);
- the system to record visitors to the group. (Standard 6);
- the procedure for obtaining parents signatures for the First Aid book. (Standard 14).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	send confirmation of staff qualifications to OFSTED.(standard 2)
6	keep a written record, of any visitors to the group.(standard 6)
	ensure parents signatures are obtained in record books to acknowledge entries.(standard 14)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.