



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268158

### INSPECTION DETAILS

Inspection Date 01/07/2004  
Inspector Name Sheila Collins

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Overton Pre-School Playgroup  
Setting Address Court Drove  
Overton  
Basingstoke  
Hampshire  
RG25 3ES

### REGISTERED PROVIDER DETAILS

Name The Committee of Overton Preschool Playgroup 1075540

### ORGANISATION DETAILS

Name Overton Preschool Playgroup  
Address The Community Centre  
Winchester Street, Overton  
Basingstoke  
Hampshire  
RG25 3HS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Overton Pre -School opened in September 2003. This is an extension to Overton Playgroup, which has been based in the community centre since 1974. The preschool meets in a classroom at the rear of the village school. This room is next to the reception class and has to a kitchen area and male and female toilets. There is a small enclosed playground which is shared with the reception years and the pre-school also have use of large playing fields and nature walk, which is set within the school ground.

The group is registered to provide care for 18 children aged 3-5 years. Sessions are offered term time only on between Monday and Friday between 8:45am and 11:45pm. Children attend for a mixture of sessions at both sites. There are currently 49 children on roll. The pre-school supports children with special needs and also those for whom English is as an additional language.

The pre-school is run by the same committee as the playgroup. The same staff are employed at both settings and four staff members work with the children in the preschool. The supervisor and deputy lead alternate sessions at both sites. 2 full time and 9 part time staff are employed in total. Of these four members of staff have early years qualifications including NVQ level 2 or 3 and National Nursery Examination Board certificate. A member of staff is currently working towards a recognised early years qualification. The setting receives support from an advisory teacher, special needs practitioners and the local Early Years Development and Childcare Partnership (EYDCP) and has good links with the school.

### How good is the Day Care?

The quality and standard of day care at Overton Preschool is good. The premises are clean and made welcoming by the staff. The staff work well together as a team to ensure that effective use is made of the space available. Children are happy and settled within the environment and becoming familiar with the school environment. The pre-school offers children a wide range of activities which promote all areas of development. It is well resourced with age and stage appropriate toys and equipment to support the curriculum. Staff know the individual children well and are deployed effectively to meet their needs and to promote quality experiences in play and learning.

Staff are vigilant to ensure the safety of children at all times. The premises are

secure and staff have a good understanding of the safety requirements in each area, including the procedures to be followed in case of evacuation. Security of the premises is high. Staff encourage children to be aware of personal hygiene and ensure that lunch times are a sociable occasion. There are staff with first aid qualifications in attendance at every session. All staff members are aware of the procedures to be followed if there are concerns about a child's health or welfare. They are friendly and approachable and offer a high level of support to the children. The children are generally well behaved and respect the needs and feelings of others.

The policies and procedures for the preschool, which the staff to work to, are available to parents. Staff welcome parents into the preschool and have good relationships and an effective partnership with them. Parents receive written information, which is limited in some aspects, and are consulted about their child's care and development and can contribute to records. A new committee is in place and they are working towards updating all policies to ensure that they meet the requirements.

#### **What has improved since the last inspection?**

Last inspection was registration

#### **What is being done well?**

- The staff are deployed well and make good use of the space available to meet the needs of the children attending and to make the environment welcoming for both parents and children.
- The staff are aware of children's individual needs and of routes of referral if they have concerns about a child's development or welfare.
- There is a wide variety of toys and equipment available which is used to support the curriculum and cover all areas of learning and development.
- Staff are vigilant to ensure the children's safety at all times both in and out of doors.

#### **What needs to be improved?**

- the contents of the policies and procedures documentation to ensure that they contain sufficient detail to meet the standards of registration.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	ensure that all policies and procedures are in place in sufficient detail to meet the standards of registration

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*