



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286476

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Lesley Theresa Watts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kid Ease Nursery
Setting Address Milton Road
Buckland
Dover
Kent
Ct16 2BJ

REGISTERED PROVIDER DETAILS

Name Kid Ease Limited 3935833

ORGANISATION DETAILS

Name Kid Ease Limited
Address Pinewood
Chineham Business Park, Crockford Lane
Basingstoke
RG24 8AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kid Ease Nursery opened in 2004. It operates from a detached building in the grounds of The Powell Primary School in Dover, Kent. The nursery has access to four base rooms, a language room and a secure outside play area. The nursery serves the local area.

There are currently 45 children from 2 to under 5 years on roll. This includes 31 funded 3-year-olds and 7 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week term times only. Sessions are from 08.00 to 18.00.

There are six members of staff employed to work with the children. All of the staff have early years qualifications to NVQ level II or III. There is one member of staff currently working towards her NVQ level III qualification in childcare and education.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership

How good is the Day Care?

Kid Ease Nursery provides satisfactory care for children. The company have developed an extensive operational plan, however it has not been adapted to reflect this setting, as a result procedures are not implemented fully and staffs knowledge of some policies is limited. There are gaps in some mandatory documents and some consent forms are incomplete.

Children's good health is promoted in premises that are bright, welcoming and maintained to a good standard of hygiene and cleanliness. The environment is safe and secure and procedures for ensuring the safe arrival and departure of children are excellent. A consistent daily routine, which includes children practicing regular hand washing and eating safely prepared nutritious snacks, prevent the spread of infection and help children learn about personal hygiene. Strategies for managing behaviour are not always developmentally appropriate and some staff are insecure in their knowledge of issues relating to child protection. The Special Needs Coordinator is secure in her role and the group is committed to providing an inclusive service.

Leadership and management within the setting is weak, staff morale is low and they lack motivation and direction. The pace and organisation of the routine does not ensure all children are adequately stimulated throughout the session, as a result children's behaviour is erratic. Children are valued and respected as individuals, they arrive happily, settle quickly and are keen to join in with the activities provided. The current system of planning and assessment is not implemented fully and developmental records are not updated regularly. Observations are not evaluative and information gathered is not used to support the planning. Consequently children's next steps in learning are not identified or met.

The partnership with parents is poor. Parents are not well informed of the groups policies/procedures and they do not receive regular feedback about their children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children's good health is promoted in premises that are bright, welcoming and maintained to a good standard of hygiene and cleanliness.
- The environment is safe and secure and procedures for ensuring the safe arrival and departure of children are excellent.
- A consistent daily routine, which includes children practicing regular hand washing and eating safely prepared nutritious snacks, prevent the spread of infection and help children learn about personal hygiene.
- The Special Needs Coordinator is secure in her role and the group is committed to providing an inclusive service.
- Children are valued and respected as individuals, they arrive happily, settle quickly and are keen to join in with the activities provided.

What needs to be improved?

- leadership and management of the setting
- Information given to parents
- documentation
- systems of planning and assessment
- pace, routine and organisation of the setting
- strategies for managing behaviour.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment
13	Develop staffs knowledge and understanding of child protection procedures.
3	Ensure the organisation, pace and routine of the sessions promote the development and learning of all children.
2	Ensure there is a named deputy who is able to take charge in the absence of the manager.
2	Review current systems of leadership and management within the setting to promote staff morale and ensure suitable contingency arrangements are implemented to provide prompt cover during staff absences and emergencies.
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
12	Provide opportunities for parents to receive regular information on their children's progress and ensure they are informed of all policies and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.