



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271791

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Rosemary Killackey

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Amber's Attic Ltd  
Setting Address 109-123 Stand Lane  
Radcliffe  
Manchester  
Lancashire  
M26 1JR

### REGISTERED PROVIDER DETAILS

Name Amber's Attic Ltd

### ORGANISATION DETAILS

Name Amber's Attic Ltd  
Address 1 Monsall Close  
Unsworth  
Bury  
Lancashire  
BL9 8NS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Amber's Attic Day Care Nursery and Family Advice Centre is based in a detached two storey commercial unit which has been fully converted into a children's centre. It is situated in a residential area in close proximity to Radcliff town centre a suburb of Bury. The children have access to five play rooms on two levels, a sensory and light room, and a separate dining room for pre-school children. There are toilets, kitchen, laundry facilities, office and staff room as well as a parents room. There is a fully enclosed outdoor/indoor play area.

The nursery serves families from the local community and further a field. There are currently 88 children on roll, this includes sixteen funded three and four year olds. Children attend a variety of sessions. The setting supports children with special needs and children who speak English as an additional language. They open five days a week all year round except the week between Christmas and New Year and Bank Holidays. Sessions are from 07:30 until 18:30 There is also a before and after school club and a holiday club available.

Nineteen staff are available to work directly with the children both the manager and deputy are not included in the staff child ratios. Nearly all the staff have early years qualifications. The group receives support form the Early Years Childcare Partnership (EYDCP) and is in the process of gaining the Bury Quality Kite Mark.

### How good is the Day Care?

Amber's Attic Day Care Nursery and Family Centre provides good quality care for children. The general organisation of the nursery is good, staff are deployed well throughout the day. Space is organised appropriately and used effectively to meet the children needs. The grouping of children is good and all staff are clear about their roles and responsibilities, they work directly with the children, encouraging them to develop independence. All required documentation is in place and kept up to date.

Priority is given to ensuring children's safety. Some aspects of safety need to be addressed, including the carrying out of a risk assessment for the use of the stairs. Staff pay particular attention to meal times, children are encouraged to develop good self help and social skills. Healthy eating is in place and individual dietary needs are met.

The quality of care for children is good. The effective key worker system enables staff to establish consistent and good relationships with children and parents. The staff work well as a team and plan activities that encourage children to progress learning, they talk, listen and play with the children. They ensure that all children are occupied and included. The children benefit from clear and consistent routines, they are confident, articulate children who are interested in what they are doing. They play well together, enjoy themselves and are well behaved. The children are able to choose what they want to play with and move freely from one activity to another. The nursery has in place a very good inclusion policy and children with special needs are fully integrated. All children are valued and respected.

There is good professional relationships with parents. They are kept fully informed about children's achievements. Children's developmental records are kept and made available to parents. Parents are given access to comprehensive policies and procedures and regular newsletters keep them fully informed.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are deployed effectively. They are able to identify and meet children individuals needs well. They have a good selection of age appropriate toys and equipment which staff use to progress children's learning. Children are involved in a variety of planned activities during the day as well as lots of free choice.
- Children are valued and respected. Good behaviour management is in place, children behave well and respond to praise and encouragement. Staff encourage children to make choices and move freely around the nursery. Children are very well occupied, they are confident and happy.
- Children's dietary needs are well catered for, a healthy well balanced diet is provided they are encouraged to develop good self help skills and meal times are used as a social occasion.
- Children with special needs are fully integrated in to the nursery, staff have had training on inclusion and they have a comprehensive inclusion policy in place.
- Good relationships with parents are developed they are kept fully informed about children's progress staff share developmental records on a regular bases and they have access to all policies and procedures.

#### **What needs to be improved?**

- the safety of children in relation to the carrying out of a risk assessment on the use of the stairs, the making safe of some wires in the corridor and the completion of fire drills for new staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	conduct a risk assessment on the premises identifying action(s) to be taken to minimize risks when children are using the stairs and ensure that the wires in the corridor leading to outside play area are made safe
6	ensure that fire drills are carried out when new staff are appointed

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*