



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322995

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Susan Elaine Heap

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little People Nursery
Setting Address Warrington Road
Goose Green
Wigan
Lancashire
WN3 6XD

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Andrew and Colleen Farrell
Address Gardeners Cottage
School Lane, Haigh
Wigan
Lancashire
WN2 1PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little People Nursery registered in December 2000. It is situated within the 'Total Fitness' health complex, on the main road between Wigan Town Centre and the M6 South motorway junction at Marus Bridge. The nursery is situated in an annexe to the main building and has been purposely designed to provide day care for young children and includes a baby room, toddler room, pre school room, creative and quiet play areas and associated facilities.

The nursery is registered to care for 71 children aged from birth to 8 years. It also offers crèche facilities for parents who attend the health complex. There are currently 79 children on roll and of these 23 children receive the Nursery Education Grant. The nursery supports four children who have been identified as having additional needs.

The nursery is open from 07:30 to 18:00 Monday to Friday. It is closed for Bank holidays and for one week at Christmas.

There are twelve staff who work directly with the children all of whom hold Early Years qualifications. Of these two are working towards NVQ level 3 in Childcare and Education. A cook and a cleaner are also employed.

The nursery receives support from the Sure Start Early Years advisory teacher, the Inclusion team and the Educational Psychologist./

How good is the Day Care?

Little People Nursery provides good quality care for children. All of the childcare staff have Early Years qualifications and there are systems in place for them to undertake further training for their own personal and professional development. Displays of children's work and pre school posters create a child centred and welcoming environment for children and their parents. The operational plan and policies and procedures ensure staff are familiar with the aims of the group and the procedures that are followed. All required documentation is in place.

It provides a safe clean environment for children to play. There are policies and procedures in place to promote safety which include regular risk assessment of play activities within the building. Staff are active in promoting good health and hygiene with the children and seven members of staff have current first aid certificates.

Knowledge of child protection procedures is good. Staff demonstrate a very good understanding of the individual dietary, development and daily routines of the children. Good support is offered to children with additional needs and their parents.

The nursery has a good range of toys and equipment for children from birth to eight years. These are presented in an imaginative way to provide a balanced, stimulating range of activities to promote children's learning. The staff team have identified outdoor play as an area to develop. Staff spend time talking and playing with the children developing their language confidence and play experiences. Interaction between staff and children is very good.

Good professional relationships are established with parents to ensure the individual needs of each child are met. Information about children's activities and achievements are shared with them both verbally and in writing. Parents provide positive feedback about the standard of care and wide range of activities offered to their children.

What has improved since the last inspection?

At the last inspection the nursery was asked to develop procedures which demonstrated how space standards for children aged 2-3 years and 3-5 years are met; keep a daily record of children's attendance and provide age appropriate toys and equipment for school age children.

The management team have reorganised the nursery to provide separate room bases for the different ages of children; room registers which show times of children's attendance and departure are kept in addition to the main register; toys and equipment for children over five have been purchased and the nursery also share large equipment with their other nursery. These have enhanced children's care, safety and play experiences.

What is being done well?

- The staff plan a good range activities which meet children's development needs. Staff pay attention to children's individual needs for hygiene, sleeping and feeding. Children are happily involved in their play. Pre school children have the opportunity to take part in French lessons or the Mini maestro class.
- The staff work well as a team and clearly understand their roles and responsibilities within the organisation. They pay particular attention to safety and put the written health and safety procedures into practice.
- There is a strong commitment to displaying children's own creative work. This includes all children from the babies to pre school children. Play areas are set out attractively so that children can access the toys and equipment with ease. These help create a warm, welcoming child centred environment for children and their parents.
- Positive behaviour management strategies are used which are discussed with parents. Staff within all the age groups praise the children regularly for their achievements. Pre school children have drawn up their own ground

rules and put their names on the 'kindness tree' when they have been considerate or helpful to others.

- There are good methods of sharing information with parents by the use of newsletters, suggestion sheets, six weekly topic plans and parents evenings. Parents praise the staff for the care and activities on offer and state their children are happy

What needs to be improved?

- the opportunities for children to be involved in more challenging and interesting outdoor play.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to National Standards 2,4 and 7. The complaint related to staffing ratios and the number of qualified staff employed; the safety and security of the outside area and the administration of first aid treatment. Ofsted investigated this concern by carrying out an unannounced visit on 22 April 2004. Records presented and observations of the setting showed that Standards 2, 4 and 7 were being met.

However an action was raised to ensure that Ofsted was notified of any significant incidents. (National Standard 14). The action was met by 13 May 2004.

We are satisfied that the registered provider has taken appropriate steps to address the action raised. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Develop opportunities for children to be involved in challenging and interesting outdoor play.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.