



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102890

INSPECTION DETAILS

Inspection Date 01/04/2004
Inspector Name Jonathon Christopher White

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name West Looe Playgroup
Setting Address The Old School Canteen, Downs Road
Looe
Cornwall
PL13 2AR

REGISTERED PROVIDER DETAILS

Name The Committee of West Looe Playgroup Committee

ORGANISATION DETAILS

Name West Looe Playgroup Committee
Address The Old School Canteen, Downs Road
Looe
Cornwall
PL13 2AR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Looe Playgroup opened in 1971, operates from two rooms in the old school canteen in West Looe and serves the local and surrounding areas.

There are currently forty five children from two to five years on roll. This includes seventeen funded three year olds and ten funded four year olds. Children attend for a variety of sessions. The setting can also support children with special needs and who may speak English as an additional language.

The Playgroup opens five days a week 09.15 until 11.45. plus Wednesday afternoons 12.30 until 15.00. during school term times.

Six full and one part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The Playgroup receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). The playgroup are also members of the Playgroup Learning Alliance (PLA).

How good is the Day Care?

West Looe Playgroup provides good quality care for children. Staff are appropriately qualified and work well together as a team. Policies and procedures are comprehensive and readily available to parents. However the behaviour management policy lacks a bullying statement.

The premises provide a safe and secure environment. Staff are vigilant about maintaining children's safety inside and out of the premises. Suitable risk assessments are in place and staff understand the health and safety procedures. Emergency evacuation details are clearly displayed in each room. Children learn about personal hygiene as part of their daily routines. Snacks provided for children are healthy and nutritious.

Planning is in evidence and displayed in the room. Suitable children's records are maintained to ensure they make progress in areas of their development. Role play areas are used frequently which re-enforces imagination, language and mathematical opportunities. Resources that reflect diversity are displayed and available in both rooms.

Both play areas used by children are warm and welcoming with their recent work

displayed on projects and art work. Children form good relationships with adults and other children. They are interested and motivated to learn. Children are involved in a broad selection of play and learning opportunities. They concentrate, sit quietly and respond to simple tasks and instruction.

Relationships with parents are good a strong parent rota is effective and well organised. Children's records are maintained to a high standard. Systems are in place to exchange children's progress and development with parents daily. Documentation is detailed and in place.

What has improved since the last inspection?

At the last inspection the playgroup agreed to comply with the recommendations made by the fire officer.

The action has been completed satisfactory.

What is being done well?

- Children access a broad range of resources that cover all areas of play and learning. Good use is made of the local library to provide children with a varied selection of books and stories.
- Staff ensure children are well supported through their play and physical activities and meet each child's individual need.
- Children have good access to indoor and outdoor space giving them opportunities to move freely and safely.

What needs to be improved?

- the behaviour management statement needs a bullying statement added.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure the policy on behaviour management includes a bullying statement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.