



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262274

INSPECTION DETAILS

Inspection Date	24/05/2004
Inspector Name	Sarah Street

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Advantage Day Nursery
Setting Address	228 Red Lion Road Surbiton KT6 7RB

REGISTERED PROVIDER DETAILS

Name	Advantage Day Nursery Ltd 4672213
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ORGANISATION DETAILS

Name	Advantage Day Nursery Ltd
Address	228 Red Lion Road Surbiton KT6 7RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Advantage Day Nursery opened in September 2003.

It operates from a large purpose built, detached premises on two floors. Children are cared for in separate rooms, according to their age, and have regular access to the fully enclosed garden, soft play and sensory rooms. Older children receive weekly French lessons.

The nursery is situated in an area of Tolworth close to local businesses, a school and sports centre. It is within easy reach of the A3 and mainline station.

The group opens five days a week all year round. Sessions are from 08.00 until 18.00.

There are currently 169 children on roll. This includes 28 funded three year olds and 11 funded four year olds. The setting currently supports a number of children with special needs and who speak English as an additional language.

Currently 45 full/part time staff, work with the children. 36 staff have early years childcare qualifications. Five staff are currently on training programmes.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The standard of the day care is good.

The majority of staff have childcare qualifications and experience of caring for children. The recruitment procedure is comprehensive with reference and health declarations checked. The children are cared for in bright, spacious rooms. Staff are deployed effectively within the rooms to ensure ratios are maintained. Often staff to child ratios exceed requirements. All the toys and equipment are very clean and in excellent condition. Required records are in place.

The staff relate well to the children and are aware of their needs. Interaction between staff and children is very good. The babies are often held and older children happily go to staff for support. The children are happy and play well together. The well planned activities enable children to develop. Each room plans their own

activities which ensures the needs of all the children are met. The children are well behaved. Staff manage behaviour quietly and consistently. Staff are able to support children who have special needs. The special needs statement is generally good but it is a little unclear when parents would be informed if staff had serious concerns and wanted to seek specialist help or advice.

The building has been made safe. CCTV and close supervision prevents unwanted access to the building. Staff are vigilant about children's safety and closely supervise the children. There are 17 qualified first aiders. The first aid boxes are adequately stocked and accidents are clearly recorded. There is a clear policy on the administration of medicine and sick children. Occasionally parents have not signed the record when their child has received medicine. The children are provided with a fresh and well balanced diet. Staff are aware when they may have concerns that a child may be at risk from abuse and what action they need to take.

Good links are developed with parents. They are welcomed into the setting and receive daily feedback about their child.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- Children are well cared for by consistent and experienced staff. The children are very happy and participate enthusiastically. They are provided with a range of stimulating activities which enable them to develop. The children relate well to each other and adults. Children are well behaved with staff managing behaviour calmly and consistently.
- The written activities are clearly planned by each room. They take into account Birth to Three Matters and the Curriculum Guidance for the Foundation Stage. Plans show how the staff aim to help the children to develop.
- All the toys and equipment are very clean and in excellent condition. Children are able to select their own activities.
- Children are closely supervised, with staff being aware of the need to allow and encourage independence. Staff are aware of potential hazards. The building is on two floors with a good deal of thought having been put into evacuation plans. Regular fire drills are carried out.
- The children are provided with a healthy and well balanced diet. Fresh food is provided and cooked daily on the premises. All children's dietary requirements are met with staff and the cook being vigilant. Meal times are social occasions with staff sitting with the children.
- Good links are developed with parents who feel welcomed into the setting. Parents regularly communicate with staff and receive written information about their child and the setting. Positive written feedbacks were received.

An aspect of outstanding practice:

The operational plan is very clear. It includes all the required policies and many other clear and useful policies and procedures which keep parents, staff and visitors informed. It helps ensure the effective running of the nursery. Copies of the manual are available in the office, staff room and parents waiting area.

What needs to be improved?

- parents need to sign all entries when their child has been given medication
- the special needs statement needs to clarify when parents consent will be sought if the nursery wishes to seek specialist advice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	Ensure the special needs statement clearly informs parents that their consent will be sought prior to specialist advice or support being requested

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.