



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 953865

INSPECTION DETAILS

Inspection Date 12/03/2004
Inspector Name Cathleen Howarth

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kiddicare at St Josephs Out Of School Club
Setting Address Keighley Kiddicare
33 Barlow Road
Keighley
West Yorkshire
BD21 2EU

REGISTERED PROVIDER DETAILS

Name The Committee of Keighley Kiddicare 3277750 1061942

ORGANISATION DETAILS

Name Keighley Kiddicare
Address 33 Barlow Road
Keighley
West Yorkshire
BD21 2EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Keighley Kiddicare Out Of School OOS) at St. Josephs Primary School opened in 1995. It operates from the school dining hall next door to the parish hall. The school is on Queens Road, Keighley and most of children on roll attend the school. A minibus is available to transport children from the wider community.

There are currently 81 children from 5 to 14 years on roll. They attend on a sessional basis. There are four children with special needs and no children who speak English as an additional language.

The group opens five days a week during school term. Sessions are from 07:30 - 09:00 and from 14:45 - 17:45.

Three permanent members of staff work with the children. The person in charge has recently completed NVQ Level 3 in Play Work. A Play Worker has obtained NVQ Level 2 in Play Work and another member of staff has a relevant Play Work qualification. The setting is a member of Bradford Area Play Association and receives support from the Early Years Day Care Partnership (EYDCP).

How good is the Day Care?

Keighley Kiddicare at St Josephs Out Of School Club provides good care for children . There is a cohesive staff team and supportive working relationships between staff on site and management to provide a consistent and stable environment at Keighley Kiddicare at St. Joseph's. The activity room is well organised and there is a wide range of toys and equipment for indoor and outdoor play to meet the individual needs of children. The existing key worker system needs to be developed. Staff are organised and help to make the club welcoming by setting out children's toys and equipment for self selection. Resources and play materials are in good condition and rotated between clubs to increase variety and to help children develop in all areas. Staff have good knowledge of the National Standards and have worked hard with other clubs to update policies and procedures which underpin good child care practices.

Vigilant staff have a high level of awareness of children's safety. They have clear routines and written procedures to care for children who are unwell. The good health of children is promoted. Menus are planned to provide nutritious food and drinks. There is a wide range of individual needs within the setting. Well organised and

planned activities promote the inclusion of all children. Staff have appropriate knowledge and understanding of child protection issues and there is a clear procedure to follow if staff have concerns.

There are accessible, imaginative activities for indoor and outdoor play. Children are involved with planning and staff provide a stimulating environment for children to learn through play. Children feel secure and relaxed with their carers in a welcoming, stable and consistent environment.

Parents support the club in a variety of ways including fund raising activities. They are represented on the management committee. Parents are kept informed about their children's progress on an informal, daily basis.

What has improved since the last inspection?

At the last inspection the child protection policy needed to include the procedure to be followed in the event of an allegation being made against a member of staff or volunteer. The person in charge has since had child protection training and the child protection policy and procedure now includes a statement informing parents what would happen if an allegation of abuse was made against a member of staff.

What is being done well?

- Provision for children with special needs is good. There are effective systems in place to provide for children with a wide range of individual needs. Staff work in partnership with parents and other agencies to ensure continuity of care and learning.
- There is good rapport between children and staff. Staff are interested, involved and approachable. They encourage positive attitudes and all children are sensitive to the needs of others. Children feel safe and confident in a stable and caring environment.
- Activities are planned and reviewed and are adapted to include the developmental needs of all children. Resources are rotated between clubs to ensure variety and staff provide an interesting, stimulating environment for children to learn through play.

What needs to be improved?

- the arrangements with parents and children to develop the existing key worker system.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the existing key worker system.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.