



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309306

INSPECTION DETAILS

Inspection Date 03/12/2003
Inspector Name Joan, Patricia Flowers

SETTING DETAILS

Day Care Type Full Day Care
Setting Name First Class Childcare Centre Ltd
Setting Address 10 Cannon Street
Accrington
Lancashire
BB5 1NJ

REGISTERED PROVIDER DETAILS

Name First Class Child Care Ltd 3416526

ORGANISATION DETAILS

Name First Class Child Care Ltd
Address 10 Cannon Street
Accrington
BB5 1NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cannon Street children's day nursery is one of the group of First Class Child Care centres and is situated in the centre of Accrington. The nursery is self contained and comprises of a baby unit, pre -school rooms, a quiet room, tweenie room, art and craft and messy room. An undercover jungle play area is provided and there is a secure enclosed outside play area at the rear.

The nursery is registered to offer places for 3 and 4 year old children in receipt of the Nursery Education Grant. Children may attend both on a part time and full-time basis, throughout the year with the exception of bank holidays and the week between Christmas and New Year. Opening hours are between 07:30 and 18:00 Monday to Friday.

A full time qualified and experienced childcare manager is employed to head the staff team of 14 nursery nurses and the cook. 12 of the childcare team hold early years childcare qualifications to NVQ level three, with the remaining two staff undergoing training. There is a bank of qualified supply staff also available.

The setting receives support from the Early Years partnership and is a member of the National Day Nurseries Association. Accreditation is being progressed towards the Quality Counts Award. There are currently no children attending who speak English as an additional language. Three children who have identified special needs are being supported within the setting.

How good is the Day Care?

The provider offers good quality care for children. The setting is well organised with children grouped together according to age. The well qualified staff team work co-operatively together. There is good commitment shown to ongoing training thus benefiting the quality of care delivered. Excellent documentation has been formulated that underpin the day-to-day running of the establishment and which are made freely available to parents in the reception area.

Good quality information is obtained from parents at enrolment which informs staff about individual children's needs. Staff and parents are made aware of the health and safety policy document and risk assessment is undertaken. Children are cared for in a secure and safe environment within areas designed to meet their all round

needs. Staff exercise good practice in ensuring the premises and equipment are clean and in good order. They pay attention in the main to children's individual needs for hygiene, sleeping and feeding and are aware of their child protection responsibilities. The nursery welcomes all children and parents and aims to meet their individual needs.

The range and quality of activities provided for the children is well planned by staff, which helps children develop to their potential. Resources are age appropriate and offer challenge and are fun. Children are settled and happy and can access all their play and learning activities easily. Planned daily routines help children feel secure and offer them variety as well as consistency.

Staff develop close relationships with their key children and partnership with parents is actively fostered. Parents are provided with daily opportunities to learn about their child's progress both verbally and through written daily reports and open evenings. Parents views are regularly sought and informal discussions take place daily.

What has improved since the last inspection?

Not applicable

What is being done well?

- Provision for babies and children under two is good. Staff give excellent attention to meeting babies' individual needs for eating and sleeping and to the exchange of information with parents. They plan activities well to give babies and toddlers interesting experiences which enhance their development.
- There are comprehensive policies for all aspects of the nursery's operation. These are shared with parents and are reviewed regularly. All staff implement procedures to ensure children are cared for in a safe environment and good attention is given to the security of the premises.
- Play and learning opportunities are good, evidenced by children's enjoyment of a wide variety of activities that support all areas of their development; e.g. imaginative play, outdoor play and opportunities for extending learning.
- All children are included and their differences acknowledged. Good relationships are fostered between children and staff and children and children. This is done through routines that encourage independence and respect of each other and adults. As a result children are well behaved and form meaningful relationships with their peers and staff.
- Partnership with parents is positively enhanced by the friendly and welcoming staff team and by the range of accessible information, which is provided for them. Their views are sought and suggestions for improvement are encouraged by nursery management.

What needs to be improved?

- the practices employed by staff in the use of individual face cloths ensures the risk of cross infection is controlled effectively at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure sound hygiene practices are adopted by all staff to ensure cross infection is minimised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.