



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127105

### INSPECTION DETAILS

Inspection Date 02/02/2005  
Inspector Name Linda Patricia Coccia

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Christchurch Pre-School  
Setting Address The Vicarage  
48 Old Road East  
Gravesend  
Kent  
DA12 1NR

### REGISTERED PROVIDER DETAILS

Name The Committee of Christchurch Pre-School Church

### ORGANISATION DETAILS

Name Christchurch Pre-School Church  
Address The Vicarage  
48 Old Road East  
Gravesend  
Kent  
DA12 1NR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Christchurch Pre-school opened in 1979 and operates from Christchurch church hall in the town of Gravesend, Kent. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 09.00 to 11.50 for 36 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 35 children aged from 2 to under 5 years on roll. Of these 19 children receive funding for nursery education. Children come from a local catchment area. The nursery can support children with special educational needs and children who speak English as an additional language.

The nursery employs seven staff, of whom six, including the manager, hold appropriate early years qualifications.

### How good is the Day Care?

Christchurch Pre-School provides good quality care for children. The staff have very good relationships with the children and work well as a team.

The day care is well organised. Staff hold relevant childcare qualifications. The operational plan is well written and made available to parents. An attendance record is well kept but needs to include children's arrival and departure times. The premises, toys and equipment are clean and well maintained. Good use is made of space both indoors and out.

The children are safe and well cared for. The premises are secure. Daily risk assessments are carried out and appropriate safety equipment is in place. Children practise emergency evacuation procedures. The group's accident and medication records are well maintained and are confidential but need to include parental permission for emergency medical treatment. Children are provided with drinks and snacks which are healthy and nutritious. Water could be provided for children throughout the session. The group has child protection procedures which are in accordance with their local authority guidelines. Children with special needs can be accommodated.

The group provides a very good selection of toys and activities which help children develop in all areas of learning. Children are able to make choices about the toys they play with and they are well supported by staff. All children have access to all

toys. There are plenty of positive images of equality opportunities for race and culture displayed, however the group could provide more images of disability. The Staff training is planned for this area. Staff praise and encourage good behaviour and children are well behaved and co-operative.

The group has plenty of evidence of positive feedback from parents. Parents are given lots of written information about how the group functions and have regular meetings with staff to discuss how their children are progressing. Records are readily available for inspection.

### **What has improved since the last inspection?**

At the previous inspection the provider was asked to improve or instigate the following paperwork and procedures:-

Devise an operational plan,

Conduct a risk assessment of the premises identifying actions to be taken to minimize identified risks,

Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it,

Introduce a visitors book,

Devise a clearly defined procedure for emergency evacuation of the building,

Devise and implement a policy regarding the administration of medication,

Devise and implement an equal opportunities policy that is consistent with current legislation and guidance,

Develop staff's knowledge and understanding of equal opportunities issues,

Ensure that there is a named staff member who is responsible for behaviour management issues,

Ensure that there is a trained member of staff who has responsibility for child protection issues,

Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures,

Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.

The new supervisor is now the lead person dealing with behaviour and child protection issues.

She has included policies for sick children, administering medication and child protection into the new operational plan and the parents information booklet. A

visitors book has been introduced along with procedures for the emergency evacuation of the building. All records are now available for inspection.

The equal opportunities (EO) policy is still being worked on and staff are waiting for appropriate EO courses to be run by the local authority Early Years Development and Childcare Partnership.

#### **What is being done well?**

- The staff work effectively as a team. They know the procedures and implement them effectively. They consult regularly with each other about the care of the children and work towards providing the best care possible. The children's interests are always put first.
- The outdoor space is well used. Physical play equipment as well as topical activities take place in the grassed area. The children are able to discover about the changing aspects of seasons and nature.
- The staff have very good relationships with the children. They enjoy their company and know them well. They spend a lot of time talking and playing with children and helping them to learn. The children are very happy and settled.
- The premises are safe and secure for children. Appropriate safety equipment such as socket covers are used. The children practise evacuation procedures to enable them to leave the premises safely in an emergency.
- The group provide choices of drinks and snacks for the children. They are able to choose between savoury snacks and fruit and biscuits. Choices change frequently. The children learn about decision making for themselves.
- The staff use positive and consistent strategies to manage children's behaviour. Strategies are planned to ensure individual children's needs are met. Reward stickers are sometimes used. The children are well behaved and co-operate well with staff.

#### **What needs to be improved?**

- the recording of children's arrival and departure times if different from the group core times
- the provision of toys promoting positive images of disability
- the written permission from parents regarding emergency medical treatment for their children
- the provision of water, readily available to the children, throughout the session
- the completing of the equal opportunities policy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Assess current toys and equipment for positive images of disability and increase the range if necessary.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*