



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224896

INSPECTION DETAILS

Inspection Date 13/09/2004
Inspector Name Sheila Collins

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Watership Down After School Club & Holiday Care Scheme
Setting Address Community Room
Clere School
Newbury
Berkshire
RG20 9HP

REGISTERED PROVIDER DETAILS

Name Hampshire County Council

ORGANISATION DETAILS

Name Hampshire County Council
Address The Castle
Winchester
Hampshire
SO23 8UQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Watership Down After School Club and Holiday Care Scheme began operating in its present form in April 2002. The group meets in the Community Room at the Clere School in Burghclere, which is near Newbury. The group also has use of the sports hall, gymnasium, school hall and outside field area. The children attending come from local primary schools in Burghclere and surrounding villages and also from the Clere School itself.

During the term time, the group opens every week day between 15:00 and 18:00 as an after school club. This is staffed by two members of staff, one of whom is an ex-teacher. There are currently eighteen children on roll.

There is also a holiday care scheme which operates in the school holidays; usually for five weeks in the summer. Opening hours are advised to parents prior to the holiday scheme running. This scheme is run by two different members of staff, one of whom holds the NNEB qualification. Both the After School Club and the Holiday Care Scheme are overseen by the

same manager who is also in charge of the Community Office.

The group receives support from the Hampshire County Council Early Childhood Unit.

How good is the Day Care?

The Watership Down After School Club and Holiday Care Scheme offers both after school care and holiday care. This inspection took place in the after school care club and the quality and standard of day care is good. The premises are clean and welcoming. The staff work well together as a team to ensure that effective use is made of the space available both in and out of doors. Children are happy and settled within the environment. The club offers children a wide range of activities which promote all areas of development. It is well resourced with age and stage appropriate toys and equipment, but resources which reflect positive images of different cultures and abilities are limited.

Staff are vigilant to ensure the safety of children at all times. The premises are part of the school buildings and staff have a good understanding of the safety requirements in each area, including the procedures to be followed in case of

evacuation. Staff encourage children to be aware of personal hygiene. Staff know the individual children well and are deployed effectively to meet their needs and to promote quality play experiences.

A staff member with a first aid qualification is in attendance at every session and other staff are to undertake training. All the staff are aware of the procedures to be followed if there are concerns about a child's health or welfare. The staff are friendly and approachable and offer a high level of support to the children. The children are generally well behaved and respect the needs and feelings of others. The policies and procedures for the club, which the staff to work to, are available to parents.

Staff welcome parents into the club. Parents receive comprehensive information about the activities the children have taken part in. Parents are kept informed about activities and changes through discussion, letters and notices.

What has improved since the last inspection?

Since the last inspection the provider has extended the policies and procedures to include those for children who may become lost and child protection, which have been put into place. A written uncollected child policy has not been put into place and is to be written.

The requirement for staff to be trained in first aid was implemented with both the supervisor and deputy undertaking this, since when the supervisor has left. Other staff members are to

take courses.

What is being done well?

- There is a good range of activities available for the children to choose from. Staff put some items out daily but when the children arrive, they are able to access other items of their choice. The staff and children have good relationships and staff respond well to the children, praise, encourage them and allow them to lead activities. They also allow children to choose whom they wish to play with and allow uninterrupted play. They are very involved with the children throughout the session, playing games, helping with craft and small group activities and working one to one with children to support those who wish to do their homework.
- Staff get to know the children well and are aware of children's individual medical and care needs. They promote good behaviour by involving the children in drawing up and revising the ground rules, so they feel that they own them. Staff reinforce good behaviour by frequently giving praise and encouragement to children, so building on their self esteem.

What needs to be improved?

- the range of resources to be extended to include more which reflect positive

images of different cultures and abilities

- the policies to include a written procedure to be followed if a child is not collected.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	extend the range of toys and resources available for the children to include more which reflect positive images of different cultures and abilities
14	extend the policies in place to include procedures to be followed in the event of a child being uncollected

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.