



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501898

### INSPECTION DETAILS

Inspection Date 02/06/2004  
Inspector Name Duncan Gill

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kindercare Tweenies and Tinies  
Setting Address 201 Otley Road  
Far Headingley  
Leeds  
West Yorkshire  
LS16 5JY

### REGISTERED PROVIDER DETAILS

Name Kindercare Ltd 2740366

### ORGANISATION DETAILS

Name Kindercare Ltd  
Address Hornbeam Park  
Hookstone Road  
Harrogate  
North Yorkshire  
HG2 8QT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kindercare Tweenies and Tinies opened in September 1999, with the pre school section opening in January 2000. The nursery operates from rooms in a re-modernised school in the Headingley area of Leeds and is part of Kindercare Ltd.

The nursery is registered for 130 children aged from three months to five years. The setting currently has 226 children on roll, which includes 45 funded three-year-olds and 16 funded four-year-olds. The setting currently supports one child with special needs.

The nursery is open from 07.30 to 18.00 Monday to Friday all year round. There are 26 full time and 14 part time staff working with the children. Over half the staff have early years qualifications to NVQ level two or three and two members of staff are currently working towards a recognised early years qualification. The setting currently receives support from an advisory teacher from the Early Years Childcare and Development partnership.

### How good is the Day Care?

Kindercare Tweenies and Tinies provides good care for children. The setting is brightly decorated, very warm and welcoming, with good evidence of children's play and activity. It is well organised, staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Detailed policies and complete records contribute to the efficient management of the setting.

Staff are aware of most potential hazards to children's health and safety. They are highly aware of good hygiene practice and effectively promote children's understanding of good routines of personal hygiene. The setting fully meets children's dietary needs and provides them with a balanced and nutritious diet. Staff highly value all children as individuals and treat them all with equal concern. Staff are aware of child protection issues and procedure in policy to follow if they have any concerns.

There is a very good range of toys, play equipment and furniture, which children can freely access, although there is a basic range of resources to reflect positive images of culture, ethnicity and disability. The children enjoy a wide range of enjoyable activities, which fully involve and interest them. Staff take all reasonable steps to fully include, value and meet the individual needs of all children, regardless of ability.

Staff use a broad range of strategies to effectively deal with behaviour. Children know the rules and respond by behaving very well. Staff have strong and trusting relationships with parents and fully inform them about the setting and their child.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to ensure those responsible for food preparation and handling are aware of regulations relating to food safety and hygiene. To ensure drains are safe for children and to ensure staff are aware of good hygiene practice to prevent the spread of infection.

The setting has a cook who has taken basic food hygiene training to ensure food is prepared hygienically and safely for children. Drains are covered to keep children safe when playing outside. Staff follow a hygiene policy to stop the spread of infection in the nursery and provide a clean, hygienic environment for children.

#### **What is being done well?**

- There is a wide range of enjoyable activities, which involve and interest children and promote their language, imagination, mathematical thinking and creative development. Through sensory activities, outside play, arts and crafts, role play, imaginative play and a fully equipped soft play room. Staff consistently talk and listen to the children and ask questions to make them think. Staff give praise and encouragement and openly encourage children to explore and investigate. Children enjoy their play, interact well with each other, staff and treat each other with respect.
- Staff are highly aware of good hygiene practice and effectively promote children's understanding of good routines of personal hygiene. This is done through encouraging children to wash hands after going to the toilet, before eating, wipe runny noses, following cleaning rotas and checklists, cleaning furniture and equipment after use and fully implementing the detailed hygiene policy. Children are cared for in a clean, hygienic environment.
- Staff use a broad range of age appropriate methods to deal with inappropriate behaviour, including distraction, time out, using a calm voice and explanations. They actively encourage positive behaviour by praising and encouraging children. Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well.
- Parents have strong and trusting relationships with staff. Staff use detailed registration forms to find out information about the children and to fully meet the needs of parents with regards to culture, diet and belief. The setting fully informs parents about their child's development and activity through regular discussions and exchanges of information verbally and in writing. These include an information booklet with behaviour, complaints, medication and sickness. A Parents evening every year, daily books for babies, displays, children's profiles, notice boards, themes and activities displayed.

**What needs to be improved?**

- safety with regard to the risk assessment of storage of chemicals in the children's bathroom
- equal opportunities with regard to the range of resources to promote positive images of culture, ethnicity and disability.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 6   | Develop a risk assessment to include storage of chemicals in the children's bathroom.        |
| 9   | Develop the range of resources to show positive images of culture, ethnicity and disability. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*