



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261050

INSPECTION DETAILS

Inspection Date 04/05/2004
Inspector Name Rachel Ruth Britten

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Apples & Pears Day Nursery and The Banana OOS Club
Setting Address Back Lane
Smallwood
Sandbach
Cheshire
CW11 2UN

REGISTERED PROVIDER DETAILS

Name The partnership of W M Evans and Partners

ORGANISATION DETAILS

Name W M Evans and Partners
Address Back Lane
Smallwood
Sandbach
Cheshire
CW11 2UN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Banana (Out of hours School) Club opened in October 2003 for a maximum of 20 children aged three to seven years, with 13 children in attendance on the day of inspection.

The premises are a large single storey mobile, in the grounds of Pear Tree Farm, in the rural area of Smallwood. It serves the local community and beyond, using a combination of school busses and it's own transport to ferry children to and from the club.

The group opens 51 weeks of the year, before and after school during term time, and full days during school holidays.

Two full time staff work with the children, and the supervisor has the NVQ level 3 in playwork. The setting receives support from the Early Years Development and Childcare Partnership, is a member of Kids Club Network and is undertaking the Aiming High Quality Assurance scheme.

How good is the Day Care?

Overall the out of school care is judged to be good.

The organisation of the care is good, with staff involved in ongoing training and quality assurance initiatives. Child details, parent consents, accident and medication records, and registration systems, are efficiently kept, although staff attendance should also be registered.

The environment is clean, welcoming and well organised, with ample and various games and play equipment which is accessible.

The safety and care of children is also good, with specific risk assessments used to cover most aspects, and a well organised transportation/communication system to and from school and home. Details of vehicles and drivers are properly kept, although a list naming the drivers concerned should be added.

Staff are vigilant about children's health, hygiene and safety, encouraging them to be responsible for themselves. Children with various health, learning and behaviour needs across a wide age range attend the club and their individual needs are met within the group.

Snacks and drinks are plentiful and special dietary needs taken into account. Staff's knowledge of their child protection responsibilities is sufficient, although a small addition is needed to the child protection policy.

The range and quality of the activities is good, being well planned and prepared with input from the children's own committee and use of voting and awards to ensure children are all heard and involved. Children are able to take part in a wide range of physical, creative, imaginative, and constructive activities, or simply relax if they wish. Staff facilitate and adapt their input to ensure that individual children all have access to activities and their needs met.

Parents express confidence and satisfaction with the club and their children's enjoyment of it. Information displayed, sent home, and communicated by staff ensures that they are well informed.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The organisation of the planning, so that an interesting range of activities is available and children have an active part in choosing their games, crafts, trips and food.
- The commitment of staff to professional training so that they are well prepared and up to date in their running of the club.
- The organisation of the building and outside play area, so that children can easily and safely use a wide range of toys and equipment during a session, and feel at home in the environment.
- The provision of displayed, written, and verbal information to parents so that they are fully informed and feel confident in the provision for their children.
- The input of the staff in attending to the individual needs of all the children, so that behaviour, health, learning, and any other specific needs are carefully met and each child enabled to enjoy the club.
- The use of the children's committee, award schemes and feedback sheets to ensure that all children are heard and feel valued in the group.

What needs to be improved?

- the registration system, so that it includes the staff in attendance and their times of arrival and departure
- the records concerning vehicles and drivers, so that it includes a list naming the drivers available
- the child protection policy, so that it includes the contact number for the local police.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that staff present are shown on the register.
6	Ensure that there is a list of named drivers transporting children, as well as their driver and car details are on file for reference.
13	Ensure that the child protection policy contains the contact number for the local police as well as social services.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.