



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290242

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Elaine Claire Caffary

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Nursery
Setting Address 4 Ironbridge Road
Stockley Park
Uxbridge
Middlesex
UB11 1BF

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries
Nord Anglia Education Plc, Anglia House, Carrs Road
Cheadle
Cheshire
SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princes Christian Nursery is one of 102 nurseries in the Leapfrog chain and owned by Nord Anglia Education Plc. It has been registered since July 2004 and operates from eight base rooms in a purpose-built building. The Nursery is located on Stockley Park West, part of the Stockley Business Park in the London Borough of Hillingdon.

A maximum of 100 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00, closing only for public holidays. Extended hours can be offered at the nurseries discretion. Half-day sessions from 08:00 until 13:00 and 13:00 until 18:00 are also available. All children share access to a secure enclosed outdoor play area.

There are currently 60 children aged from birth to under 5 years on roll. Of these 15 receive funding for nursery education. Children attend from the local community, as well as through corporate contacts with large local employers. The nursery currently supports children with special educational needs and those who speak English as an additional language.

The nursery employs 22 staff, including 3 support staff. Fifteen of the staff employed to work directly with the children, including the manager, hold appropriate early years qualifications. The remaining four staff are working towards a qualification.

The nursery receives support from the Childcare and Early Years Service in the London Borough of Hillingdon.

How good is the Day Care?

Princes Christian Nursery, Stockley Park, offers a good standard of care to children.

The provision offers a warm and welcoming environment. The areas within the nursery are well organised to allow children of different ages to have their own space for play. Adequate arrangements are currently in place for babies to sleep. However, meeting the individual sleep pattern of a child, may affect the play activities and opportunities of the children who are awake and active. Children benefit from the security of a generally consistent staff team. A clear chain of leadership is in place. Ongoing training for staff is valued and it's benefit to the children monitored. Policies and procedures are generally understood and followed through in practise by the

staff. However, discrepancies are evident in the practise when medication is administered.

The staff generally undertake a good level of precautions to ensure children are safe, however, there are still hazards that are accessible to children in the bathroom. A generally good standard of hygiene is maintained throughout the nursery. A comprehensive standard of information is gained from parents, on the children's individual needs. This information is used appropriately by staff to ensure care is generally consistent with parents wishes. Children's dietary needs are known, understood and respected by staff. Children's meals are well planned taking good account of health and nutrition.

Staff pay good attention to communicating with the children. The toys and activities in all rooms provide good learning opportunities. The newly introduced focus activities are well planned. They are appropriate and achievable for the ages of the children, but also able to stimulate those who require further challenge. Good behaviour is valued and positively acknowledged.

Generally good systems are in place for the exchange of information between the provision and parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children's meals are well prepared, nutritious and comply fully with individual dietary, religious and preference requirements. Good systems are in place to ensure clear records are kept on children's individual needs. All staff are clear around their own responsibility to check if unsure. Great variety is provided in the meals to promote children's individual healthy growth and development. Meals are enjoyed by the children.
- Newly introduced planning ensures children are offered a good range of first hand experiences enabling children to make choices as they develop their knowledge, skills and understanding. Activities presented are appropriate to the child's age. Staff monitor progress regularly and use this information well to provide for the next stage of learning.
- Space and resources are organised to meet the children's needs effectively. Clearly defined play areas are inviting for children. The well established routine of the nursery, enables children to feel confident and secure. An effective chain of leadership offers support and guidance for all staff.
- Staff keep parents regularly updated on their child's day and general progress. In feedback, parents commented positively on many aspects of the nursery. Specifically the friendly and approachable staff and the individual attention the children receive. Acknowledgement was also made on the positive impact good organisation and consistent staff offering continuity of care has on their children.

What needs to be improved?

- the consistency when following the policy for the administration of medication
- the impact on all babies when needing to meet an individual sleep pattern

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Consider how a quiet area can be provided to enable individual sleep patterns to be facilitated
14	Ensure consistency in practice when following the medication policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.