



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254013

INSPECTION DETAILS

Inspection Date 24/06/2003
Inspector Name Tessa Margaret Betts

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Chapel Break Pre-School
Setting Address Chapelbreak Village Hall
Bowthorpe
NORWICH
Norfolk
NR5 9VN

REGISTERED PROVIDER DETAILS

Name The Committee of U/A

ORGANISATION DETAILS

Name U/A
Address u/a
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chapel Break Pre-school is based in Chapel Break village hall. The group provides a range of care packages which include a breakfast and after school club, which operates Monday to Friday during school term time, sessional care for pre-school children aged two to five years, five mornings and five afternoons, a full daycare holiday playscheme during the summer holidays and a holiday club during school holidays and teacher inset days. They provide places for both funded three and four-year-olds within the sessional care facility.

The group have sole use of the village hall during each session and use a variety of rooms which include the main hall, the smaller room, the bar, toilet facilities, a small office, kitchen, storage facilities both inside and outdoors and an enclosed play area outside. Adjacent to the village hall, the group make use of a large playing field for supervised group activities.

A high ratio of staff are employed and this is further supplemented by a parent rota. The majority of the staff are qualified, and a commitment to training is evident. Students are welcome on placements from the local college.

The group provide much needed provision within the local area, which include Chapel Break and Clover Hill, with some children attending from the neighbouring areas such as Costessey.

How good is the Day Care?

Chapel Break Pre-School provides good quality care for children. This inspection focused primarily on the sessional care provision, with some regard given to the other facilities this group provides, such as an out of school club, holiday club and summer playscheme.

Children have access to a wide range of activities across all types of care offered, which contribute to their overall learning and development. Resources are very good, well planned to offer variety and challenge.

Staff are caring, supportive and interested in the children, they offer praise and encouragement, and provide a safe environment both inside and outside through effective teamwork and good organisation.

Children are happy and well cared for, they interact confidently with staff and are caring and sensitive to each other's needs.

There is a good partnership with parents, staff provide clear information about the provision and the children's progress. Parents are encouraged to be part of the parent's rota and help with social and fundraising activities to support the group.

What has improved since the last inspection?

At the previous inspection the group were asked to notify Ofsted of their committee details, this has not yet been completed.

Staff were also asked to complete the vetting procedure in relation to CRB checks, this has now been completed, and copies have been placed on individual staff files.

What is being done well?

- children are able to play independently, they share, take turns and are sensitive to each other's needs and feelings. (Standard 3)
- the premises are bright and welcoming, with children's work attractively displayed. Resources are of good quality and selected with care. (Standard 4)
- staff are vigilant around safety issues both within the premises and outside, giving children clear, consistent messages through conversation, visual displays and by example. (Standard 6)
- the range of activities and resources promote children's awareness of equal opportunity and special needs issues. (Standard 9 and 10)
- relationships with parents are good, they feel informed and comfortable when talking to staff. Information is shared about the provision and children's well being and development. (Standard 12)

An aspect of outstanding practice:

The water tray is set up as a rock pool, with gravel, clean water, plants, rocks, crabs, fish, life cycle of a tadpole and eels. Small fishing nets are provided for the children. The group use this excellent activity to promote a good knowledge and understanding of the world around us, learning about pond life and safety aspects around water. Staff relate this to what children are currently seeing in local ponds in their community. Well planned opportunities are created by staff to discuss colour, texture, recognising difference and similarities relating to size. This is a fun activity and contributes greatly to the children's overall learning.

What needs to be improved?

- the details of the current committee

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	notify Ofsted of committee details

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.