



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY266832

### INSPECTION DETAILS

Inspection Date 12/03/2004  
Inspector Name Lindsay Ann Farenden

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Playdays Day Nursery & Nursery School Ltd  
Setting Address 100-102 Wimbledon Hill Road  
Wimbledon  
London  
SW19 7PB

### REGISTERED PROVIDER DETAILS

Name Playdays Day Nursery & Nursery Schools Ltd. 2869418

### ORGANISATION DETAILS

Name Playdays Day Nursery & Nursery Schools Ltd.  
Address 13 Barton Road  
London  
W14 9HB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playdays Day Nursery opened in September 2003. It operates from a completely refurbished building. There are 6 playrooms, 2 offices, children's cloakrooms, 2 kitchens, staff room and staff toilets. The nursery serves the local area.

There are currently 62 children from 3 months to under 5 years on roll. This includes 1 funded three year old and 2 funded four year olds. Children attend various sessions. The group supports a few children who have English as an additional language.

The Nursery opens 5 days a week all year round. Sessions are from 08:00 until 18:00.

13 full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. 5 staff are currently working to-wards a recognised early years qualification. The setting receives support from for the Early Years Development and Childcare Partnership. The Pre-school room has Montessori equipment and uses both of the concepts from the Early Years to the Montessori.

### How good is the Day Care?

Play Days Day Nursery & Nursery School (Wimbledon Hill) provides good care for children. The premises offer a warm and welcoming environment for children. Staff give good attention to children's safety both inside and outside of the premises. Staff help to develop children's understanding of good hygiene practice. Children's individual dietary needs are respected.

There is provision of a good range of play materials. The children have access to play materials and activities set out. Older children have access to play materials stored and displayed at their level. The children are encouraged to develop confidence and independence. The interaction between the staff and the children is good. The nursery also offers swimming, computer sessions and French lessons from teachers and specialists in this area. Staff join in with children's play and assist them in completing tasks and activities. The children are settled and kept well occupied. The children behave well and staff offer children praise and encouragement.

The children are encouraged to play with all the toys regardless of gender. There is

a limited range of play materials and books promoting positive images of culture, disability and gender. Staff have a positive attitude to caring for children with special needs and have effective procedures in place to support children with special needs and work with outside agencies to ensure children receive appropriate support.

Staff work well with the parents and share information with them on a daily basis through daily diaries, notices and newsletters. All documentation is in place, and is well kept and up to date.

#### **What has improved since the last inspection?**

N/A This is the groups first inspection since registration of the nursery.

#### **What is being done well?**

- The operational plan and operational plans in each playroom are comprehensive, which are effectively put into practice and ensure that the care of the children is well organised. The children are supervised by sufficient qualified staff who are clear about their responsibilities.
- Broad range of play materials and activities provided which interest children. Staff have a caring approach to children and there is good interaction between staff and children. Staff are child focused and support children with activities and in their play.
- Staff give good attention to meeting babies' individual needs. They give babies a good range of play materials and activities to provide them with a range of different experiences.
- Effective use is made of space. The playrooms are well organised and child centred. The premises are of an appropriate temperature. There are good toilet facilities which children are taught to use independently under staff supervision.
- Staff have a good understanding of health and safety issues. Systems are in place to ensure children are safe in the premises and when on outings. Good hygiene practice is carried out. First Aid procedures and for administering medicines are effective and understood by all staff.
- Staff have a good understanding of each child's dietary needs.
- Staff are friendly and approachable and build up good relationships with the parents.

#### **What needs to be improved?**

- the range of play materials and books that promote equality of opportunity and anti-discriminatory practice.
- systems of recording children's attendance to include children's surnames

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure children's surnames are recorded on the daily attendance records.
9	Provide children with a range of books and play materials reflecting positive images of culture, disability and gender.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*