



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 203473

INSPECTION DETAILS

Inspection Date	17/06/2003
Inspector Name	Carole Ann Lord

SETTING DETAILS

Setting Name	St Annes Preschool
Setting Address	St. Annes Road Canvey Island Essex SS8 7LS

REGISTERED PROVIDER DETAILS

Name	Mrs Angela Jocelyn Fordham
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Anne's Pre-School opened in 1978. It operates from a church hall in Canvey Island. The pre-school serves the local community. The pre school is registered to provide places for twenty five children aged between two and five years. There are currently fifty- three children on roll. This includes sixteen funded three and four year olds. The pre- school supports a small number of children who have special needs. The pre-school opens for four mornings a week during school term times. Sessions are from 9:15 a.m. to 12:00 noon. Seven members of staff work with the children. Two have Early Years qualifications. The setting receives support from the Essex Early Years Partnership and the Pre-School Learning Alliance.
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How good is the Day Care?

Birch Pre -School provides satisfactory care for children. There is a secure and reassuring environment for children. Effective links exist between the committee and staff. Well-planned use of space enables children to have access to a range of resources and equipment. Policies and procedures are established within group, some need to be reviewed or updated. Staff follow the operational plan, providing a caring and supportive environment where children can learn and develop. Staff give high priority to security and carry out procedures that are outlined in the safety policy. Good staff ratios are maintained. The co-ordinator for children with special needs has established positive links with parents and professionals so that appropriate support is provided. Staff ensure that all children are fully included in the activities. There is a range of planned activities including outings. Children relate well to each other and are provided with opportunities to investigate, explore and use their imagination. Children's behaviour is good and they respect each other's space. Children have access to toys, equipment and furniture that reflect positive images and meet individual needs. Children are involved, interested and enjoy their play. Adults respond to their individual needs and interests, give praise and encouragement to support them. Children are looked after in accordance with parent's wishes. There is a warm and welcoming environment and parents are provided with information regarding children's progress and development.
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What has improved since the last inspection?

At the last inspection, the registered person agreed to ensure that policies were updated to meet requirements for an effective operational plan, devise a method of recording incidents, ensure all hazardous to children are minimised (relating to

electric sockets and flooring), obtain written permission from parents regarding seeking emergency medical advice or treatment, ensure the complaints procedure includes Ofsted's address and telephone number, ensure that a risk assessment of the premises and equipment is undertaken and reviewed, ensure records are always available for inspection (This relates to staff records, first aid qualifications and children's development records) and devise an action plan detailing how and in what timescale the required staffing qualifications will be met. There is now an operational plan with policies and procedures which the registered person will review and update. There is a method to record incidents. Electric sockets are now covered. New flooring has been laid. Written permission has been obtained from parents for seeking emergency medical advice or treatment. The complaints procedure has Ofsted's details. Risk assessments to assess equipment and premises are carried out. Staff records and details with the exception of qualifications and recent first aid certificates were available. Children's development records are now in place.

What is being done well?

Good staffing levels, team- work and the use of key workers provide children with a secure and reassuring environment in which to play and learn. There is a good level of interaction between staff and children at all times. (Standard 2) Children are involved in a broad range of activities and play experiences, which have been planned to support their language, mathematical thinking, imagination and social relationships. Children are involved, interested and enjoy their play. They are supported by good staffing levels and adults who respond to their individual needs and interests and give them praise and encouragement. (Standard 3) There is a warm, welcoming and safe environment for children and their parents. Effective use of space provides children with access to a range of well spread out activities and freedom to move between them. The good range of toys and play materials provided meet children's individual needs and promote equality of opportunity. (Standards 4 and 5) Children are recognised as individuals and their differing needs are being met. Staff have a positive and proactive approach to meeting children's needs and sharing information with parents. (Standard 10)

What needs to be improved?

training, to make sure that plans are in place to meet the qualification requirements and that at least one member of staff with a current first aid certificate is on the premises at any one time; (Standards 1,2 and 7) the procedures to be followed in the event of an allegation being made against a member of staff or volunteer and if a parent fails to collect a child or a child is lost. (Standards 13 and 14)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	devise an action plan detailing how and in what timescale the required staffing qualifications will be met.
7	ensure at least one member of staff with a current first aid certificate is on the premises at any one time;
13	ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures and includes procedures to follow in the event of an allegation being made against a member of staff or volunteer.
14	ensure a statement of procedure to be followed if a parent fails to collect a child or a child is lost, is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.