



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224725

INSPECTION DETAILS

Inspection Date	06/07/2004
Inspector Name	Sarah Jane Rhodes

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Andrews Pre-School
Setting Address	Weston Road Weston Coyney Stoke-on-Trent Staffordshire ST3 6HB

REGISTERED PROVIDER DETAILS

Name	St Andrews Pre School 1054138
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ORGANISATION DETAILS

Name	St Andrews Pre School
Address	St Andrews Church 375 Weston Road Stoke-on-Trent Staffordshire ST3 6HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Andrews Pre-School opened in 1971. It operates from St Andrews Church hall in Weston Coyney. The group serves a wide local area.

There are currently 30 children from 2 years to 4 years on roll. This includes 18 funded 3-year-olds and 1 funded 4-year-old. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens four days a week during school term times. Sessions are from 09:25 until 11:55.

There are four part-time staff working with the children. None of the staff have early years qualifications to NVQ level 2 or 3. There are two staff currently working towards a recognised early years qualification. The setting receives support from a teacher /mentor from the Early Years Development and Childcare Partnership [EYDCP]

How good is the Day Care?

St Andrews Pre-School provides satisfactory care for children. The environment is warm and welcoming. It is organised to provide for a range of activities and care needs. Health and safety procedures are adequately implemented and hygiene is promoted as part of the daily routine. Healthy eating is encouraged with the provision of nutritious snacks. Staff promote equal opportunities well and have some understanding of child protection issues. Some staff are undertaking short courses and training towards a recognised qualification, however no plans are in place to ensure the person in charge is suitably qualified. Most required paperwork, including policies and procedures are in place and up to date.

Staff plan a varied range of interesting activities for all children. Staff observe what children can do, but this is not linked to the planning of activities. There is a good range of toys and equipment. Children play enthusiastically and co-operatively and are able to access the toys provided easily, which allows them to make decisions about their play and learning. Resources and activities reflect positive images of minority groups. Staff have good relationships with the children and know them well. They talk to the children, encouraging them to play and learn through activities and routines. Staff implement appropriate methods to manage children's behaviour and

children behave well.

Staff work in partnership with parents to provide a flexible service to meet the children's needs. This sometimes means working with other professionals to ensure any special needs are catered for. Staff ensure parents are kept fully informed about their child's progress through daily discussions, newsletters, policies and information packs.

What has improved since the last inspection?

At the last inspection the group agreed to devise and implement an action plan that set out how the supervisor would achieve a level 3 qualification. No action has been taken to ensure the supervisor has an appropriate qualification.

What is being done well?

- A wide range of interesting activities are provided by staff. The staff know the children well. Administrative roles are taken on by committee members which allows staff to spend a lot of time working directly with the children, extending their play and learning.
- The range of toys provided is very good, they are of good quality and well maintained.
- Healthy eating is encouraged, snack time is a social occasion with a wide range of nutritious snacks provided. Drinks are readily available throughout the session.
- The partnership with parents is good. Information is exchanged both verbally and through policies, information packs and newsletters. Parents are encouraged to become involved both through rota helping and the committee.

What needs to be improved?

- the qualifications of the supervisor
- the policy to be followed in the event if a child is lost
- the use of observations of what children can do to plan the next steps for their play and learning
- the obtaining of parents' written permission to seek emergency medical advice or treatment
- the staff's knowledge of child protection issues and the child protection policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Develop staff's knowledge and understanding of child protection issues and develop the child protection policy to include what action would be taken if an allegation is made about a member of staff.	18/10/2004
1	Develop and implement an action plan that sets out how and when the supervisor will achieve a level 3 qualification.	18/10/2004
2	Ensure you have procedures to be followed in the event of a child being lost.	18/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Expand the use of observations of what children can do to help plan the next steps in children's play and learning.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.