



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103151

INSPECTION DETAILS

Inspection Date 13/11/2003
Inspector Name Christine Powlesland

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Budehaven Day Nursery
Setting Address Budehaven Community School
Valley Road
Bude
Cornwall
EX23 8DQ

REGISTERED PROVIDER DETAILS

Name Budehaven Day Nursery Ltd. 3961239

ORGANISATION DETAILS

Name Budehaven Day Nursery Ltd.
Address Valley Road
Bude
Cornwall
EX23 8DQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Budehaven Day Nursery opened in September 1993. It is sited within the Budehaven Community School grounds, operating from an 'Elliott Hut'. There is an open plan art area, play room, quiet room, kitchen, office, storage cupboard and toilets. There is a fully enclosed outdoor area adjacent to the building. The nursery attracts children from the local seaside town of Bude. There is a beach and park nearby, shops, a library and a bus service.

There are currently 35 children on roll, with children attending a variety of sessions each week. The nursery has one child with special needs attending but no children speak English as an additional language.

The nursery is open from 08.30 to 17.30 Monday to Friday. There are four full-time members of staff. All staff are qualified in early years and are trained first aiders. All have completed training in food hygiene.

The nursery is run by a committee.

How good is the Day Care?

Budehaven Day Nursery provides satisfactory care for children. All staff are qualified in early years and have first aid certificates. The setting is warm and welcoming although the play-space could be better organised. All equipment is of good quality and toys are stored at child height in the playroom. Records are kept securely with the policy file available for parents. The register is not always current and there is no operational plan or organised deployment of staff.

All staff have health and safety qualifications and a regular risk assessment is carried out, but children are not safe at the beginning of the day when there are low staff ratios and the main door is unlocked and unsupervised. This is to be rectified immediately.

Staff follow good hygiene practices and teach these to the children but a procedure for administering medication needs further immediate development. Lunch time is a pleasant, social occasion but snacks offered are not nutritious. Staff have experience of caring for children with special needs, and value the children as individuals, but they do not put the equal opportunities policy into practise. Staff have a good knowledge and understanding of child protection issues.

There is a good range of toys and equipment for young children but they only play with what is set out for them each day. The children enjoy using the large soft play area which provides physical play when the weather is wet. Children are not grouped appropriately and staff do not record what the children do or plan to progress individual children's development. The older and more able children's play lacked purpose as the staff did not extend or challenge them. The behaviour of the children is good with praise used to reward them and staff manage any problems in a consistent and appropriate manner.

There is a satisfactory relationship with parents and the committee know their roles and are supportive of the nursery.

What has improved since the last inspection?

At the last inspection Budehaven nursery agreed to identify a named deputy which they have now done with two qualified staff jointly taking on this role. As requested they now have a statement on special needs, a record of incidents and of any visitors to the nursery, and a member of staff responsible for behaviour management issues. This ensures the children are within a safe and caring environment.

The setting was also asked to observe and record what children do to help staff plan for the next steps of children's play and learning. 'Work sheets' are now kept for the three-year-old children but generally staff do not keep records or plan for development. This is reflected in the lack of purpose of the children's play.

As requested the nursery staff have drawn up a policy for equal opportunities but they do not put this into practice. The children have access to a limited range of resources showing positive images of disability and gender and they do not celebrate festivals, as is stated in the policy, and so are limited in developing an understanding of differing lifestyles.

What is being done well?

- Behaviour of the children is good and staff are consistent in managing behaviour in a consistent and appropriate manner and in using praise to reward the children when they behave well.
- There is a supportive committee which understand their roles and enables the nursery to make progress, for example fund raising for new equipment.
- Importance is placed on early years qualifications and staff also attend any available and relevant training.
- Good hygiene practices are followed by staff who help the children develop an understanding of the importance of hygienic routines.
- Staff have a good knowledge and understanding of child protection matters.

What needs to be improved?

- the organisation of space so that babies under two years have a separate base room
- the provision of an operational plan to include the deployment of staff, provision of key worker groups and planning of activities for all children
- the provision of a broad and stimulating range of activities which allow all children to explore, investigate and make decisions and staff to record what the children do and use these records to plan the next steps in the children's development
- the administration of medication
- the implementation of the equal opportunities policy and provision of resources showing positive images of disability and gender

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Provide a procedure for a lost or uncollected child.	24/11/2003
7	Keep a written record, signed by parents, of medicines given to children.	27/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
6	Ensure staff monitor access to the provision to keep children safe and maintain appropriate staff-child ratios at all times.
9	Develop staff's knowledge and understanding of equal opportunities

	issues and ensure that staff implement the equal opportunities policy, share this with parents, and that children have an appropriate range of activities and resources that promote positive images of disability and gender.
12	Provide opportunities for parents to receive regular information on their children's progress.
2	Ensure register shows times of arrival and departure of staff and children.
2	Provide an operational plan that details activities, how children will be grouped, staff deployment and which includes details of key worker groups.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.