



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY230785

DfES Number:

INSPECTION DETAILS

Inspection Date	09/12/2003
Inspector Name	Cilla Burdis

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Jack & Jill Nursery
Setting Address	West Road Prudhoe Northumberland NE42 6HR

REGISTERED PROVIDER DETAILS

Name	The Committee of Jack & Jill Nursery
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ORGANISATION DETAILS

Name	Jack & Jill Nursery
Address	West Road Prudhoe Northumberland NE42 6HR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jack and Jill Nursery has been registered to provide full day care since 2002. It operates from the classroom, hall and "Sunny Room" in the Methodist church hall in Prudhoe, which is set in the Tyne Valley. The nursery serves the local area.

The nursery is registered to provide care for 26 children aged from two years to under five years. There are currently 39 children aged from two years six months on roll; this includes 24 funded three-year-olds. There are no funded four-year-olds currently attending. Children attend for a variety of sessions. The setting supports children who have special educational needs. There are currently no children attending who speak English as an additional language.

The nursery opens five days a week term-time only. Sessions are from 08:30 until 11:00 and 12:00 until 14:30. Children can remain on site under the supervision of staff over the lunch break but must bring a packed lunch. Holidays are in accordance with Prudhoe Castle First School. The nursery has links with this school and operates as one of its main feeder groups.

There are three part-time and three full-time staff working with the children; four have early years qualifications and two are currently on training programmes. The setting receives support from an advisor from the Early Years Development and Childcare Partnership (EYDCP), the area Special Educational Needs Coordinator (SENCO), speech therapist, physiotherapist and an educational psychologist.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jack and Jill Nursery provides a friendly, stimulating environment where children settle very well and make very good progress towards the early learning goals in all areas of learning.

The quality of teaching is very good. Staff work together well as a team and provide a range of stimulating activities to develop children's learning in all areas of the curriculum. They have developed very good relationships with the children and respond with enthusiasm to their needs. The effective use of children's assessment records ensures that all areas of learning are covered and that each child's developmental needs are met appropriately.

Leadership and management is very good. The leaders of the setting are very clear about their roles and responsibilities to ensure effective management. They have high expectations of staff and value their support and input. The leaders are committed to the continual development of the setting. To achieve this, staff are encouraged to update skills through access to relevant training and share the knowledge gained with the rest of the staff group.

Partnership with parents is very good. Parents receive good quality information about the nursery and the education provision. Staff encourage parents to be involved in their child's learning through regular discussions and home contact diaries. They ensure that parents are kept up-to-date with their child's development and achievements through the verbal sharing of information and parents' evenings. Staff also include parents in the assessment procedure when they discuss their child's achievements and identify targets for the next half-term.

What is being done well?

- Children are very confident, happy and are forming good relationships with adults and their peers. They display good attitudes and dispositions to learning.
- Children have emerging self confidence to speak to others about their interests and enjoy group discussions.
- Children are developing very good counting skills and can count up to ten in group activities; most children recognise numerals up to ten.
- Children participate in and enjoy a variety of physical activities which they approach with growing confidence.
- Staff work well as a team and plan a varied range of interesting activities which are stimulating and fun.
- Procedures and good practice in their implementation ensure that parents are kept fully informed about their child's development and that they are involved

in the assessment procedure.

- The commitment of the leaders to the continual development of the setting.

What needs to be improved?

- There are no significant weaknesses to report, but consideration should be given to the following:
- the meeting of all children's needs effectively at group time
- imaginative and varied opportunities for children to write for different purposes.

What has improved since the last inspection?

Improvement since the last inspection is very good. Children's independence is encouraged by enabling self selection of activities and independence at snack time. Children are receiving a variety of learning experiences to encourage sensitivity to other cultures through planned activities. Staff are looking towards developing the provision further by applying for funding to obtain a greater variety of their own multicultural resources.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are very confident and happy in the setting and are forming good relationships with adults and their peers. They select and use resources with confidence and work well independently. The children display good attitudes and dispositions to learning and are developing an awareness of right and wrong with the support and encouragement of staff.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children have emerging self confidence to speak to others about their interests and enjoy joining in group discussions. They listen with enjoyment and attention to stories and join in with stories that are familiar to them. The children are learning to link sounds to letters through planned practical activities and have regular opportunities to develop their writing skills.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing very good counting skills and can count up to ten in group activities. Most children recognise numerals up to ten. Older and more able children are beginning to use their knowledge of numbers to solve simple mathematical problems. The children are developing an understanding of shape and size through spontaneous and well planned activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children talk confidently and spontaneously about people and events in their own lives. They are learning about their own cultures and beliefs and those of others. The children build and construct imaginatively using a wide range of objects, selecting appropriate resources, tools and techniques.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children participate in and enjoy a variety of physical activities which they approach with growing confidence. They are developing increasing control and coordination when handling tools, objects, mark making implements and malleable materials. The children move confidently and safely within the setting, showing regard for the personal space of others.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are able to express themselves imaginatively and discuss their thoughts and feelings with staff and peers. They enjoy singing songs and rhymes from memory and they manage very well. The children explore texture, shape, form and size through a variety of practical, planned activities.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- While there were no significant weaknesses, the following are points for consideration:
- increase imaginative and varied opportunities for children to write for different purposes
- ensure that group time effectively meets the needs of all children at all times.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.