



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250105

INSPECTION DETAILS

Inspection Date 21/10/2003
Inspector Name Myra Lewis

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Our Lady of the Wayside Pre-School
Setting Address 566 Stratford Road
Shirley
Solihull
West Midlands
B90 4AY

REGISTERED PROVIDER DETAILS

Name The Committee of Our Lady of the Wayside Pre-School
Committee DC0112 1033527

ORGANISATION DETAILS

Name Our Lady of the Wayside Pre-School Committee
Address Parish Hall
566 Stratford Road, Shirley
Solihull
West Midlands
B90 4AY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Our Lady of the Wayside Pre-School opened in 1993. It operates from Church hall premises based at Our Lady of the Wayside Church which is situated off the Stratford Road in Shirley. The group have the use of two halls with kitchen and toilet facilities. There is an enclosed outside area available for outdoor play. The pre-school serves the local area.

The group opens five days a week day during term time. Sessions are from 09.15 to 11.45 on Monday, Tuesday, Thursday and Friday, and also from 12.30 to 15.00 on Monday and Wednesday.

Five staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3, remaining staff are working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership and have achieved a Quality Assurance Accreditation from the Pre-School Learning Alliance.

How good is the Day Care?

Our Lady of the Wayside Pre-school provides good quality care for children. The group is well organised and makes good use of the space available. Children are able to move freely around the setting and there is a good selection of resources and equipment that enable the children to access a wide range of interesting and stimulating activities, linked to the early learning goals. Staff work well as a team and plan effectively which enable children to make good progress. Generally all documentation is in place and stored securely.

Attention to safety is good. Premises are checked daily. Children are encouraged to learn about hazards, staff ensure that the children are supervised at all times and supervised when using the toilet area. Good daily routines are in place that encourage children to learn about health and hygiene. Children understand the importance of hand washing after toileting and before eating. Children are provided with healthy snacks and drinks during each session. Through theme based topics children are able to taste foods of other cultures.

There is a good variety of toys and resources for children to access and make progress. Children are interested in their play and keen to learn. Staff know the children well and support children in their play by talking and asking them questions.

Staff are consistent in their management of children's behaviour and offer children, praise and encouragement to behave well. Resources available reflect positive images of diversity. Individual cultures are discussed and shared within the group which helps children learn about the wider world.

Staff have a good working partnership with parents and carers. All policies are shared with them and they are informed about children's topic work and committee meetings through regular newsletters. Parent questionnaires showed positive comments.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Theme based activities offer children a variety of stimulating and interesting activities that are linked to the early learning goals. This helps them make good progress in their development.
- Good use is made of available space. The halls are well set out and allow children easy access to toys and equipment. There is a good range of toys and resources with a good selection of books.
- Staff work well as a team in planning a suitable range of interesting activities that are linked to the six areas of learning. Staff support children well in their play by talking and asking them questions to promote their thinking and learning.
- Staff and children sit together at snack time and enjoy a sociable time. Snacks are linked to the topics and promote healthy eating.
- Staff have a consistent and positive attitude to the management of children's behaviour. Staff act as good role models and children behave well.
- Parents are well informed about their children's progress. Information is shared daily and parents wishes respected.

What needs to be improved?

- the complaints procedure;
- the child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	ensure that the complaints procedure is reviewed and updated;
13	ensure all aspects of the child protection procedures are reviewed and updated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.