



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY233386

### INSPECTION DETAILS

Inspection Date 28/05/2003  
Inspector Name David Corcoran

### SETTING DETAILS

Setting Name Cherubs & Imps - (Marlfields)  
Setting Address Marlfields C P School  
Congleton  
CW12 4BT

### REGISTERED PROVIDER DETAILS

Name Mrs Trudi Robin Wong

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherubs and Imps is an after school and holiday club for school children aged from three years. Mrs Wong is the registered person and is registered to provide care for a maximum of thirty five children. The club is open from 3.00 - 6.00pm term time and from 8.00am - 6.00pm in school holidays. It provides a service for children attending five local schools. The club operates from brick built premises within the grounds of Marfields nursery and primary school in Congleton, which is in walking distance from the town centre. These premises are separate from the main school. The children have the use of a large playroom, kitchen, toilets and hand washing facilities. They also have access to the school grounds for outdoor play. This includes both grassed and hard surface areas. There are currently up to five members of staff, over half of whom hold a relevant child care qualification.

### How good is the Day Care?

Cherubs And Imps After School and Holiday Club provides satisfactory care overall for children aged 3-8 years. Children have access to a wide range of stimulating activities, both indoors and outdoors, and are encouraged to make choices for themselves; they are encouraged to play a part in making decisions about the care provided. Children's individual needs are taken into account and where necessary, additional support is provided. Children are encouraged to develop confidence and self-esteem, play happily together and show care and consideration for each other. Older children are happy to offer support to the younger children. The play room is attractively laid out, well organised and well maintained, with the children having access to a large outdoor play area which offers scope for a wide variety of physical activities and the ability to explore natural environments. Policies, procedures, physical measures and staff practices show that attention is paid to health and safety issues in all areas, although recording procedures for how safety is monitored and reviewed are not in place. Written administrative procedures to ensure that children are cared for in a safe environment, policies and procedures and information available to parents are well presented, although some detail is missing in one or two areas.

### What has improved since the last inspection?

This is the first inspection since registration - no areas for improvement were identified at that time.

**What is being done well?**

There is a good stock of play equipment, which has been arranged to allow freedom of movement, choice and easy access by the children. Children take part in a wide range of activities. The outdoor play area is particularly good (Standards 3, 4, 5) Self esteem, responsibility and a sense of ownership by the children is promoted through consultation about how they should behave towards one another, encouraging them to care for others younger or less able, and what drinks and snacks are provided.(Standards 8 & 11) There is a strong emphasis on equal opportunities - children with special needs are supported to help them take part in all the activities, and children's understanding is promoted through play resources, discussion and staff role models.(Standards 9 & 10)

**What needs to be improved?**

the child protection policy to include a contact telephone number and procedures to be followed in the event of an allegation being made against a member of staff (Standard 13) the risk assessment to be developed to provide a written record of how it is monitored and reviewed (Standard 6) written procedures, to include procedures to be followed in the event of a child not being collected (Children Act Regulations) information for parents, to include Ofsted's address and telephone number (Standard 12)

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	devise a written policy regarding uncollected children (Regulation)	14/06/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	conduct a written risk assessment on the premises identifying action(s) to be taken to minimize identified risks (Standard 6)
14	ensure that the complaints procedure includes Ofsted's address and telephone number (Standards 12 and 14)
14	ensure that the records regarding complaints are available for inspection (Standards 12 and 14)
14	include procedures regarding allegations against members of staff and

	contact telephone number in the Child Protection Statement (Standard 13 and 14)
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*